

Owakihi Inc.
Training Summary Form

I. **Employee:** Abdipacal Abd-Omar **Topic:** **SERVICE RECIPIENT NEEDS AND PLAN 116**

Credit Hours: 2.0

Person's Initials/ID#: DH, EP "AD"

II. **Description of Training Content and Materials** =Please check boxes for applicable training=

Review and instruction on the employee's specific job functions and skills within the scope of services:

- Service recipient's diagnosis and identified disabilities, unique strengths, functional skills and abilities, behaviors and symptoms, needs and risks; preferences, and personal goals;
- Staff responsibilities for understanding person's rights and ensuring that these rights are exercised and protected.
- Service recipient's file including the Coordinated Service and Support Plan (CSSP) and Coordinated Service and Support Plan Addendum (CSSP-A); self-management and skills assessments; IAPP; person's plan with service outcomes and behavior outcomes (as applicable) with supports and methods; and progress reports.
- For residential: Review and instruction on the Program Abuse Prevention Plan and the emergency plan to maintain the person's safety.
- How to implement person-centered planning and support services for this individual in response to the person's identified needs, interests, preferences, and desired outcomes, per CSSP and CSSP-A; fostering self-determination; and balancing risk and opportunities in the most integrated, inclusive settings.
- How to implement outcome-based services as assigned in the CSSP and CSSP Addendum. Implement supports and methods to facilitate the accomplishment of outcomes related to acquiring, retaining, or improving skills; document activities and instructional strategies using measurable, observable criteria. Keep updated and trained regarding the changing needs and personal outcomes.
- Record-keeping and reporting requirements, including use of progress notes/documentation forms.
- Instructional strategies with appropriate and safe techniques for achieving personal outcomes and completing applicable activities of daily living (ADLs) and instrumental activities of daily living (IADLs).
- An understanding of what constitutes a healthy diet according to data from the Centers for Disease Control and Prevention and the skills necessary to prepare that diet.
- Safe and current operation of medical equipment used by the person, as applicable.
- Team roles and specific staff responsibilities for plan implementation and service coordination, as appropriate to position.

Complete training documentation on back side (page 2)

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- Instructions on safety practices and health care coordination for individual in service site(s).
- Instructions and supervised on-the-job training from the Designated Coordinator or Designated Manager.
- Other topics as determined necessary in the person's CSSP or CSSP Addendum _____

III. Training Procedures

<u>Training Format</u>	<u>Instructional Methods</u>	<u>Demonstrated Competency</u>
Self Study _____	Written: _____	Knowledge Testing (Quiz) _____
Individualized Training _____	Audio or Video: _____	Observed Skill Assessment _____
Team Meeting _____	Oral Presentation and Dialogue _____	Other: _____
Other: _____	Guided Observation & Practice _____	
	Other: _____	

15 Hours of Training Completed? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
First Day of Contact: <u>3/24/2020</u>
First Day Unsupervised: <u>3/30/2020</u>

IV. Date(s): 3/24/20 Time(s): _____
(M/D/Y)

Trainer/Position: 15-1ap Signature: _____

I understand the information I received and my responsibilities for implementation with this company and persons served.
Employee Signature: [Signature]

Training Module 116 Quiz Service Recipient Plan Review

Employee Name: Audigadir Hedi Omar

Date of Quiz: 3/26/20

Directions: This quiz requires completion with the employee's supervisor. It is the responsibility of the supervisor to collect and review all information to assess the employee's job competence using knowledge testing and observed skill assessments.

Service Recipient Initials/ID #: AD

1. What was the main topic you reviewed and received instruction on today? Ash's ~~programs~~ ^{CSSP, I APP} ~~programs~~
look and
2. How did you obtain the information? Ash's program binder.
3. Summarize 3 key points from the information received:
 - o Ash's doesn't like to be touched when he is upset and arm length.
 - o Staff will monitor bathroom time.
 - o A form cellphone in 9pm weekdays and 10pm weekends.
4. How does this information impact your implementation of the person's service plan or procedures?
will help providing care and outcome expected from staff to our client.
5. Please identify any questions that you have related to this material and/or your work with this person.
what is "dreads" glasses? Any alone time w/ parents, friends?
6. What further instruction do you need to be competent in performing your job functions?
familiarity and comfort w/ Ash.
7. Identify 2 supervisory staff you can speak with to get further information regarding implementation of your job functions?
house lead and Program Coordinator.

KNOWLEDGE TESTING BY THE TRAINER

- Note the question(s) answered incorrectly, and the action taken to assure that the employee understands the correct response(s) _____
- The employee demonstrated understanding of the service recipient and competence in completion of the quiz questions. (If not, arrange follow-up)

Signature of Trainer _____

3/26/20
Date

Training Module 116 Quiz Service Recipient Plan Review

Employee Name: Abdizadeh Abd-Oray

Date of Quiz: _____

Directions: This quiz requires completion with the employee's supervisor. It is the responsibility of the supervisor to collect and review all information to assess the employee's job competence using knowledge testing and observed skill assessments.

Service Recipient Initials/ID #: ~~Dane~~ DH

1. What was the main topic you reviewed and received instruction on today? I have reviewed all CSSR, JAPP, person plan, service outcome and behavior outcome.
2. How did you obtain the information? Dane's personal ^{program} binder.
3. Summarize 3 key points from the information received:
 - o Dane's family is very much involved in his life.
 - o Dane's verbal cues and redirection ~~is~~ w/ constant supervision.
 - o Dane's lactose free and needs food to be cut up.
4. How does this information impact your implementation of the person's service plan or procedures?

It helps with ~~what~~ ability providing service from staff and for our clients needs to be met, by providing and understanding our clients.
5. Please identify any questions that you have related to this material and/or your work with this person.

What are favorite meals, or places to go to? ~~best~~
6. What further instruction do you need to be competent in performing your job functions?

Spent more time with Dane to understand better.
7. Identify 2 supervisory staff you can speak with to get further information regarding implementation of your job functions?

Nurse lead and Program Coordinator or his parents.

KNOWLEDGE TESTING BY THE TRAINER

- Note the question(s) answered incorrectly, and the action taken to assure that the employee understands the correct response(s) _____
- The employee demonstrated understanding of the service recipient and competence in completion of the quiz questions. (If not, arrange follow-up)

Signature of Trainer _____

3/26/20
Date