

Owakihi Inc.
Training Summary Form

I. **Employee:** MISBELL RANIERI NONVIOLENT CRISIS INTERVENTION / CPI 260 Credit Hours: 6HRS

II. **Description of Training Content**

From the CPI model for Nonviolent Crisis Intervention: Review and instruction on how to implement positive support strategies for management of disruptive and assaultive behaviors; demonstrate effective de-escalation techniques to reduce the tension of an agitated person; identify alternatives if a person loses control and becomes violent; learn techniques to control one's own anxieties during interventions and maintain a professional attitude; self-care strategies; demonstrate varied intervention skills to maintain the care and welfare, safety and security for all involved. Importance of debriefing, self-care strategies, and reestablishing a positive relationship. Explain how CPI is applied to Owakihi Inc.'s policies and procedures, i.e. prohibited and permitted procedures, requirements for documentation, reporting and team review.

III. **Instructional Methods**

PART I INTRODUCTION Nonviolent Crisis Intervention

PART II REFRESHER Nonviolent Crisis Intervention

IV. **Competency Evaluations**

PART I INTRO: Certificate (2 yr) upon successful class completion, includes written test and observed skill demonstration

PART II REFRESHER: Certificate (2 yr) upon successful class completion, includes written test and observed skill demonstration

V. **Training Dates and Times, as applicable**

PART I INTRODUCTION CPI

Date:

2/18/2020

Times:

2pm-8pm

Date:

Times:

PART II REFRESHER CPI

Date:

Times:

Trainer Signature:

Teresa Spiller

Employee Signature:

Walter Ross

Trainer Signature:

Nonviolent Crisis Intervention® Training Program

Post-Test

Name MIGUEL RAMIREZ-APARICIO Date 2-18-2020

Organization CASAN

Phone 612-462-0753 Email los Jefes de Jefes @ hot mail.com

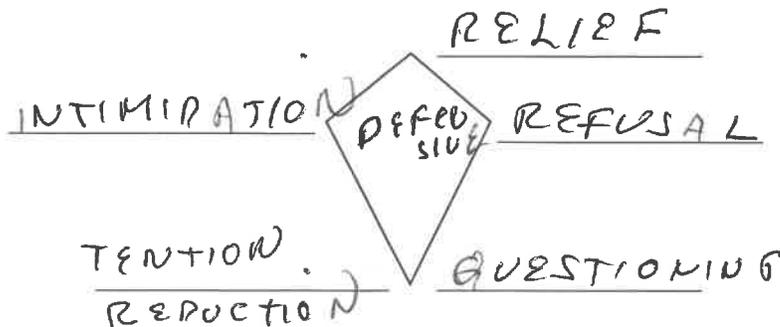
1. Complete the Crisis Development ModelSM.

Crisis Development/Behavior Levels	Staff Attitudes/Approaches
1. ANXIOUS (ANXIETY)	1. SUPPORTIVE
2. RISK BEHAVIOR	2. DIRECTIVE
3. TENSION REDUCTION	3. INTERACTION
4. DEFENSIVE	4. THERAPEUTIC RAPPORT

2. What is the value of learning the four levels and corresponding staff attitudes?

INTERVIEW EARLY AND APPROPRIATELY
AVOID OVER REACTIVE OR UNDER REACTIVE
ABERT - CRISIS

3. Complete the Verbal Escalation ContinuumSM.



4. Describe three reasons you should use the Supportive StanceSM.

SAFETY
RESPECT
NON THREATING

Post-Test

5. List two ways the Decision-Making Matrix model is used to consider risk.

SEVERITY
LILLY WOOD

6. What are the values that underpin this course?

CARE
WELFARE
SAFETY
SECURITY

7. Postvention is used for:

- a. Staff only.
- b. The individual in crisis only.
- c. Staff and the individual in crisis.