

Owakhi Inc.
Training Summary Form

I. **Employee:** Ternaum Hoborg **NONVIOLENT CRISIS INTERVENTION / CPI 260** **Credit Hours:** 5

II. **Description of Training Content**

From the CPI model for Nonviolent Crisis Intervention: Review and instruction on how to implement positive support strategies for management of disruptive and assaultive behaviors: demonstrate effective de-escalation techniques to reduce the tension of an agitated person; identify alternatives if a person loses control and becomes violent; learn techniques to control one's own anxieties during interventions and maintain a professional attitude; self-care strategies; demonstrate varied intervention skills to maintain the care and welfare, safety and security for all involved. Importance of debriefing, self-care strategies, and reestablishing a positive relationship. Explain how CPI is applied to Owakhi Inc.'s policies and procedures, i.e. prohibited and permitted procedures, requirements for documentation, reporting and team review.

III. **Instructional Methods**

- PART I INTRODUCTION** Nonviolent Crisis Intervention
- PART II REFRESHER** Nonviolent Crisis Intervention

IV. **Competency Evaluations**

- PART I INTRO:** Certificate (2 yr) upon successful class completion, includes written test and observed skill demonstration
- PART II REFRESHER:** Certificate (2 yr) upon successful class completion, includes written test and observed skill demonstration

V. **Training Dates and Times, as applicable**

PART I INTRODUCTION CPI	Date: <u>1/24/2020</u>	Times: <u>2PM-7PM</u>
	Date: _____	Times: _____
PART II REFRESHER CPI	Date: _____	Times: _____

Trainer Signature:  **Employee Signature:** 

Trainer Signature: _____

Nonviolent Crisis Intervention® Training Program

Post-Test

Name Irenaeus Atabong Date 01/29/2020

Organization _____

Phone 612 232 7629 Email iatabong13@gmail.com

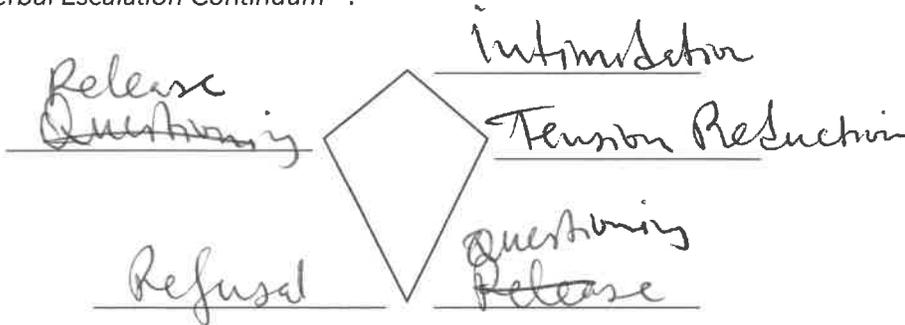
1. Complete the Crisis Development ModelSM.

Crisis Development/Behavior Levels	Staff Attitudes/Approaches
1. Anxiety	1. Supportive
2. Defensive	2. Directive
3. Acting-out person	3. Physical Intervention
4. Tension reduction	4. The therapeutic rapport

2. What is the value of learning the four levels and corresponding staff attitudes?

~~intellectual outline~~
help avoid reacting (over or underreacting)

3. Complete the Verbal Escalation ContinuumSM.



4. Describe three reasons you should use the Supportive StanceSM.

The communicate respect is a ~~non~~ challenging and to maintain safety

Post-Test

5. List two ways the Decision-Making Matrix model is used to consider risk.

likelihood, low risks, high risks

6. What are the values that underpin this course?

Safety and welfare

7. Postvention is used for:

- a. Staff only.
- b. The individual in crisis only.
- c. Staff and the individual in crisis.