

Owakihi, Inc.
Training Summary Form

I. **Employee:** Amea Dakane Topic: New Hire Orientation Credit Hours: 5 hours

II. **Description of Training Content:**

New Hire Orientation: This five hour course discusses the following topics; Owakihi Mission and Values, Employee Handbook, Owakihi Policies and Procedures, Vulnerable Adult Act, Maltreatment of Minors, Owakihi VAA & MOMA Reporting Procedures, Incident Reporting, Staff Responsibilities to Individual Rights, HIPAA, Individual Rights, Universal Precautions, and Introduction to Person Centered Services.

III. **Training Procedures:**

<u>Training Format</u>	<u>Instructional Methods</u>	<u>Demonstrated Competency</u>
<input checked="" type="checkbox"/> Self Study	Written: _____	<input checked="" type="checkbox"/> Knowledge Testing (Quiz)
<input type="checkbox"/> Individualized Training	Oral Presentation and Dialogue	Observed Skill Assessment
<input type="checkbox"/> Team Meeting	Guided Observation	Other: _____
<input checked="" type="checkbox"/> Owakihi Inservice	Guided Practice	
<input type="checkbox"/> Other: _____	Other: _____	

IV. **Date(s):** 1/27/2020 Trainer/Position: AA GENERALIST
(M/D/Y)
Time(s): 10AM-3PM Trainer Signature: [Signature]
(AM or PM)

I understand the information received and my responsibilities for implementation with this company and persons served.

Employee Signature: [Signature]

Training hours need to be recorded by employee on corresponding timecard for reimbursement and training documentation purposes. Employees are encouraged to keep a copy of this verification for their personal records.

Owakih, Inc.
Training Summary Form

I. Employee: Amyl Dakane Topic: DATA PRIVACY PRACTICES 135 Credit Hours: .5

II. Description of Training Content

Information regarding state and federal privacy regulations governing services for people with disabilities. Meets general training requirements on Minnesota Data Privacy and HIPAA. Review and instruction on Owakih's internal policies and procedures regarding data privacy including individual privacy rights (i.e. Notice of Privacy Practices) and security procedures.

III. Training Procedures

Training Format

- Self Study
- Individualized Training
- Supervisory Meeting
- Team Meeting
- Owakih Inservice

Instructional Methods

Place X below for instructional methods used

- *On-line Data Privacy (StarSvcs)
- Written:Owakih Policies
- Oral Presentation and Dialogue

Competency Evaluations

- Quiz (On-line certificate includes quiz)
- Sign-offs:
-Computer & Info. Usage Agreement and
-Network Security
- Observed Skill Assessment

IV. Training Dates and Times

If applicable: Star Services on-line Data Privacy Practices

PART I

Date(s): _____ Times: _____ to _____
M/D/Y M/D/Y AM or PM (On-line = 0.5 hour learning credit)

PART II

Date(s): 1/27/2020 Times: 11:00 to 11:30 Location: _____
M/D/Y M/D/Y AM or PM AM or PM

All Staff (Mandatory): Policy review & discussion

Trainer Signature: Laura Aronson

Employee Signature: Amal Dakane

*1) On-line training requirement: Follow-up discussion with Owakih Support Coordinator or HR representative for internal policies review.
2) On-line training requirement: Trainer must confirm that on-line training was completed by employee PRIOR to internal policies review.

Employee records training hours on timecard for reimbursement and training documentation purposes. Keep copy of verification.

DATA PRIVACY PRACTICES 135 OUTLINE
**Supplement to Star Services on-line training*

Review and discussion of Owakihis data privacy requirements and procedures:

1. Trainer confirms that Star Services on-line training (Data Privacy Practices: MN Data Privacy & HIPAA) has been completed PRIOR to conducting training on Owakihis data privacy policies and procedures.
2. Trainer provides staff with copies of Owakihis data privacy policies for review. Trainer reviews policy sections, as follows.
 - Data Privacy Practices for Owakihis, Inc.
 - Components
 - Who it applies to
 - Purpose of Privacy Rule
 - Protected Health Information (PHI Identifiers)
 - Required Disclosure
 - Permitted Disclosure
 - Exceptions
 - Treatment, Payment and Operations (TPO)
 - Notice of Privacy Practices
 - Individual Rights Policy and Procedures
 - Security Practices
3. Trainer answers staff questions, and provides staff with resources for further training or questions.
4. Trainer ensures that Data Privacy Practices 135 Training Summary Form, Computer and Information Usage Agreement, and Network Security (with staff signatures) are completed and submitted for training database entry.

Training Summary Form

Credit Hours: 0.5

I. Employee: Amal Duttani

MALTREATMENT REPORTING AND INTERNAL REVIEW 101

- = *Maltreatment of Vulnerable Adults Reporting and Internal Review Policy and Procedures*
- = *Maltreatment of Minors Mandated Reporting and Internal Review Policy and Procedures*

II. **Description of Training Content:**

Review and instruction with the mandated reporter regarding the protection of vulnerable adults and minors from maltreatment and reporting incidents of alleged or suspected maltreatment. Explanation of the definitions and reporting requirements in MN Statutes 626.557 and 626.5572 (Vulnerable Adults), 626.556 (Maltreatment of Minors), and applicable requirements of MN Statutes 245A.65 and 245A.66 (Human Services Licensing Act). Review and instruction on the Owakihi Inc. policies and procedures related to employee roles and responsibilities for protecting persons served and implementing Owakihi's maltreatment reporting policies and procedures for vulnerable adults and children. (Maltreatment of Vulnerable Adults Reporting and Internal Review Policy; Maltreatment of Minors and Mandated Reporting and Internal Review Policy; and Funds and Property Policy).

III. **Training Procedures:**

<u>Training Format</u>	<u>Instructional Methods</u>	<u>Competency Evaluation</u>
<input type="checkbox"/> Individualized Training	Written: <u>Policies & procedures</u>	<input checked="" type="checkbox"/> Knowledge Testing (Quiz)
<input type="checkbox"/> Supervisory Meeting	<input checked="" type="checkbox"/> On-line instruction	<input type="checkbox"/> Observed Skill Assessment
<input type="checkbox"/> Team Meeting	<input checked="" type="checkbox"/> Oral Presentation and Dialogue	Other: _____
<input checked="" type="checkbox"/> Owakihi Inservice	<input type="checkbox"/> Guided Practice	
<input type="checkbox"/> Other: _____	<input type="checkbox"/> Other: <u>Distribution of reporting card</u>	

IV. **Training Dates and Times:**

A. Star Services on-line Mandated Reporting: Date: _____ M/D/Y Times: _____ to _____

B. Owakihi Inc. policies (3) review and instruction Date: 1/27/2020 M/D/Y Times: 11:30 AM to 12:00 PM

Trainer Signature: Amal Duttani

Employee Signature: Jul Pe

Vulnerable Adults and Child Protection

OWAKIHI INC. MALTREATMENT REPORTING AND INTERNAL REVIEW POLICIES

**Supplement to Star Services on-line training*

Review and instruction regarding Owakihī's maltreatment reporting and internal review policy requirements and procedures:

1. Trainer confirms that Star Services on-line training courses have been completed (Mandated Reporting: Vulnerable Adult Act and Mandated Reporting: Maltreatment of Minors).
2. Trainer provides staff with copies of the Owakihī Inc. Maltreatment of Vulnerable Adults Reporting and Internal Review Policy and the Maltreatment of Minors and Mandated Reporting and Internal Review Policy for review. Trainer confirms expectation that staff are responsible for protecting persons served and compliance with these policies.
3. Trainer reviews the policy sections specific to maltreatment reporting as identified on attached pages.
4. Trainer provides staff with the Owakihī Inc. Funds and Property Policy, and reviews policy with staff.
5. Trainer provides staff with Owakihī's Reporting Card. Trainer identifies the locations of External Investigative Agency telephone numbers on the Reporting Card, in both policies, and in this training packet.
6. Trainer answers staff questions and provides staff with resources for further training or questions.
7. Trainer ensures that Maltreatment Reporting and Internal Review Training Summary Form 101 is completed (with staff and trainer signatures), and submitted for training database entry.

New Hire Orientation Quiz

1. What should you do if you are going to miss work?
 - a. Nothing, there is enough coverage there – they won't miss me.
 - b. Send a text to my supervisor and let them know I won't be there.
 - c. Call my supervisor or on-call person to let them know I won't be there and find out how they would like for me to proceed.
 - d. _____
 - e. _____

2. If you have a question about your employment at Beacon where are the places that you would be able to find and reference the Employee Handbook? (circle all that apply)
 - a. O:Drive (Owakihi Network)
 - b. Program Site
 - c. The Administrative office
 - d. My personal copy I have been offered
 - e. ADP

3. If you have a question about a policy or procedure what should you do? (circle all that apply)
 - a. Ask your supervisor
 - b. Reference the Policies and Procedures Manual (available online or at the site)
 - c. Do what I think is best

4. You are working with Joe when he tells you that he is really frustrated with his current services. He says he doesn't like his staff or his housemates and wants to call his case manager to complain and asks for your help to call. What should you do?
 - a. Do nothing, he's just venting.
 - b. Help him call the case manager.
 - c. Tell him his case manager is busy and probably doesn't want to talk to him.

Why? If he feels that the issue has become that
serious, I'm going to help call

5. Ramona lives in her own apartment and receives support services from staff 2-3 times/week for a few hours at a time. When you go to work with her on Tuesday she tells you that she had a disagreement with the staff who was working with her on Sunday. She told you that the staff person loaned \$5 from her at Target and when she asked for it back the staff person swore at her, told her she was stupid, and left. Is this abuse as defined by the Vulnerable Adult Act?
 - a. Yes
 - b. No

If **NO**, why?

If **YES**, then what could/should you do?

- a. Contact the house supervisor or on-call person and let them know about the situation, they will determine if it is abuse and contact (or not contact) the Common Entry Point. If they don't contact them I will get a letter and I can choose to contact the CEP myself.
 - b. Contact the staff person and ask them what happened before you report this to the supervisor.
 - c. Contact the Common Entry Point to report the situation.
 - d. Document it in the staff notebook, but don't report it to anyone.
6. Michael has been playing his Xbox all afternoon. You've asked him three times to clean his room and he has refused. What should you do? (Circle all appropriate responses).
- a. Unplug the Xbox and lock it in the staff office until he cleans his room.
 - b. Nothing, it's his apartment and he can decide when he'd like to clean it.
 - c. Encourage him to clean his room and offer choices of how he could do it.
 - d. Offer to help him clean his room and then you could play Xbox together for a little bit afterwards.

7. List three examples of how you can be an advocate for someone you support?

- a. Listen to what they need
- b. Don't make them feel outrageous for certain requests.
- c. Always make them feel like you're there for assistance & support.

