



## Person Supported Competency

Person: John Triebenbach Staff: Emma Bobick

Location: Park Ave. Date: 8/25/22

1. What outcomes/goals does the person have? (IPP/BIPP)
  - John will increase his laundry skills
  - John will improve skills of making his own bed
  - John will improve homemaking skills
  - John will improve his personal hygiene
  - John will increase his interpersonal skills
2. Documentation on goals is optional? True or False (IPP/BIPP)
3. Who is the person's case manager? Kirstin Roberts  
(SRI Cover Sheet)
4. Does the person have a guardian/legal representative? Yes or No  
Who? Ruth Triebenbach - sister  
(SRI Cover Sheet)
5. Does the person have any alone time in the home? Yes or No  
If yes, how much? 3 minutes  
(IAPP-SMA)
6. Does the person have any alone time in the community? Yes or No  
If yes, how much? \_\_\_\_\_  
(IAPP-SMA)
7. Does the person have a risk of sexual abuse? Yes or No. If yes, what risks?  
Lack of understanding of sexuality as well as  
inability to be assertive  
  
(IAPP-SMA)
8. Diagnoses: intellectual disability, hypothyroidism, hypertension,  
Complex partial epilepsy, placement of VNS, RLS, nail dystrophy,  
L hip joint replacement  
(SRI Cover Sheet)
9. Team meetings are held: Annually Semi-Annually Monthly As needed  
(CSSP-A)
10. Documentation is for Oakridge records, no one else will see this. ~~True~~ or False
11. Who administers the person's medications? ORH  
(CSSP-A)
12. Oakridge opens and takes care of person's mail. True or False (CSSP-A)
13. Has an integrated work place been explored for this person? Yes or No  
If yes, what were results? \_\_\_\_\_

(CSSP-A)

14. Does person need to be kept home from work if it is (-20)? Yes or No (CSSP-A)

15. Who made the (-20) rule/recommendation to follow? Ombudsman office  
(CSSP-A)

16. Is person at risk for self abuse? Yes or No. If yes, what are the risks? Dresses inappropriately, inability to care for self needs, lack of self-preservation skills, dietary needs

(IAPP-SMA)

17. Does the person have any of their rights restricted? Yes or No If yes, what are they?

(CSSP-A)

18. Does the person have a risk of financial exploitation? Yes or No. If yes, what risks? Inability to handle financial matters, other: Steals money, personal property, etc.

(IAPP-SMA)

19. How does person like their services provided? Best influenced by tactile and sensory learning, one-on-one training situations, best combination of reward coupled with verbal praise

(CSSP-A)

20. Does person have allergies? Yes or No. What are they? Tramadol and environmental allergies

(IAPP-SMA) (SRI Cover Sheet)

21. What county is the person from? Wadena  
(SRI Cover Sheet)

22. Does the person have a behavior plan? Yes or No. If yes, what are the target behaviors? Invading personal space, verbal comment, physical aggression - self  
What is desired alternate behavior? learn to ask to touch, hold hand, etc.  
Do they have coping skills to utilize? Yes or No. What are they? couldn't find any

(BIPP)

23. Does the person have a risk of physical abuse? Yes or No. If yes, what risks? Inability to identify potential danger, lack of community orientation skills, inappropriate interactions with others, verbally/physically abusive to others

(IAPP-SMA)

24. Who is responsible for providing household reports and documentation to the county? ORH/WSS  
(CSSP-A)

25. What are person's medical needs? special dietary needs, seizures,



allergies, chronic medical conditions, med/dent appointments.

(IAPP-SMA)

26. What are person's safety needs? risk of falling, mobility, water temp, water safety skills, sensory disabilities, community survival skills, freezing temps.

(IAPP-SMA)

27. What technology does person use? None

Can it be used for monitoring the person? Yes or No. If yes in what way? \_\_\_\_\_

(Progress Report and CSSP-A)

Please list the things you think are most important when working with this person.

Plenty of one-on-one attention, providing a calmer/safe environment, and give a lot of verbal praise and recognition

Emma Bobick

Staff Signature

