

The Role of Organizations in Addressing the Issue

The role of the school district, Board of Education, Administration and teachers within a public school system are extremely important in making sure all students in marginalized and underserved areas receive a fair and equal education compared to those school districts in higher socioeconomic areas. Although parents play a huge role in advocating for their children's education, the school system's community must push, promote and teach the legal rights and services provided to all their students. The school district must find ways for teachers and administration to advocate for their students, along with working side by side with their parents to make sure their children get the best education possible.

The Challenges and Addressing Those Strategies

Once the school system recognizes the issues at hand it must then strategize for any challenges that may come up. In most underserved areas, the school consists of immigrant parents who don't always speak English. If the information isn't written in a language they speak, they will not understand the topics at hand. This will prohibit these parents from properly being able to push for their child to receive a suitable education and any services needed to do that. Also, most of the students in lower socioeconomic areas can't afford technology (laptops, iPads, Chromebooks) or internet services for online access. These are needed in order to do research, look up links, and gain insight about getting help with the laws, services and rights of their children in education. Another main challenge will be the lack of concern from the parents about their children's education. Some parents continue the cycle of lack of education that has been going on in their families for generations upon generations.

The needed Resources

In order to put some of these strategies into play, certain resources will need to be provided.

First, in-person interpreters need to be provided when having face to face conversations or meetings about the students' rights. Also all flyers, pamphlets, and paper correspondences that announce or give details about educations and the advocacy of the students should also be done in other languages as well. When it comes to the lack of devices that a families may have in order to access online help in advocating for their children, the school district can provide either a laptops, iPads or Chromebook. They can also provide home internet service or hotspots to ensure they have everything needed to link up to the internet. As far as parents not being concerned with their child's education, the schools can work with child protective service, social workers and therapist to over extend extra help to those students who don't have the support of their parents.

Desired outcomes

The desired outcome would be that children in marginalized and underserved areas are guaranteed the same education as those children in a higher socioeconomic areas. With high hopes, both the parents and the school districts would take on a bigger role in advocating for the students by participating together to push the agenda of fair and proper education for children within all socioeconomic statuses. Hopefully this would propel High school graduation rates to increase while drop-out rates would decline. Overall, the desired outcome is to ensure that every student in the marginalized and underserved areas have resources, support, and all means necessary to guarantee they are receiving an appropriate education.

