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Exploring Memory: The Key to Effective Learning and Academic Success

Human cognition depends critically on memory, which is what allows us to learn, reason, and interact with the environment. It enables us to remember prior experiences and events and store and retrieve information. This paper will discuss the idea of memory, its significance in daily life, and the variables affecting its persistence and transience. Approaching an academic aspect, the goal of this paper is to explore in which ways the multifaceted structure of memory can be used to foster one's personal (and consequently academical) growth.

Introduction

The process through which data is encoded, saved, and retrieved in the brain is known as memory. Memory is essential to our daily lives because it helps us remember details like names, faces, dates, and events. We wouldn't be able to learn, reason, or successfully manage our surroundings without memory. Neuroscientists have coined the term "memory persistence", which describes a memory's capacity to hold up over time (Blake). Some memories last longer than others, and elements like emotional intensity, repetition, and overall significance can affect how strong and lasting a memory is.

Memory Persistence

In learning and cognition, memory retention is crucial. We may add to our previous knowledge and draw connections between various concepts thanks to persistent memories, which enable us to remember information for extended periods of time. Speaking a language fluently after a long period of inactivity is an illustration of persistent memory. Another example would be when preparing for an exam: When preparing for exams, we make use of our long-term memory (aka persistent memory) to remember information. We can make links between the various subjects and ideas we have learned throughout a course and use them in fresh contexts. Long-term potentiation (LTP) -a mechanism through which synaptic connections between neurons are strengthened over time- is the reason why this works. Long-term memory development and maintenance are thought to be accomplished through LTP (Springer). Incredibly, regardless of how much memory one can retain, it becomes useless if some things are not forgotten.

Memory Transience

While memory persistence is an essential part of cognitive function, memory transience is crucial for long-term learning. In some situations, transient memories—those that are quickly forgotten or lost over time—can be equally as significant as persistent ones. For instance, recalling where you parked your car the day before may not be as crucial as recalling how to drive, but it is still an essential component of daily life. In an academic context, remembering every single step you take to get into the classroom would most likely not allow your brain to process the contents being lectured to you. The brain has measures to counteract this, one of the most important being synaptic decay. Synaptic decay is a process that causes information to be forgotten over time as the potency of synaptic connections between neurons steadily diminishes. It is thought that this process -which is a normal component of memory function- is required for effective information processing (Springer). In other words, absorbing too much irrelevant information can be

detrimental to one's memory capacity. The advantages of memory transience include the capacity to weed out the unimportant information, concentrate on the most crucial elements, and adjust to changing conditions of everyday life. Additionally, it is not only important for a healthy brain to retain and let go of information- but to also update it.

Memory Updating

When memories are updated, it means that they are changed or rewritten in light of fresh information. This is a crucial facet of cognitive flexibility that enables us to adjust to new circumstances and surroundings. Correcting mistaken memories, updating out-of-date information, and fusing new and old information together (learning that Santa doesn't exist, and instead, it was your parents giving you gifts the entire time) are a few examples of updating memories. After being updated, existing memories are consolidated once more through a process called memory reconsolidation. Without such a mechanism, new memories would become impossible to acquire. Learning anything new would be rendered near impossible. In fact, there is one kind of amnesia that hinders the ability of the brain to create new memories, called Anterograde Amnesia. People with anterograde amnesia may have intact memories from before the onset of the condition, but they struggle to form new long-term memories or recall recent events. This type of amnesia is often caused by damage to the hippocampus or other brain parts responsible for forming and consolidating new memories.

The same mechanisms that underlie initial memory consolidation (the makeup of new memories in the brain) are also present during this process, including the protein production and changes in synaptic strength that happen at the formation of a new memory (Springer). It is thought that memory reconsolidation is crucial for ensuring that updated information is incorporated into current knowledge "databases". While memory persistence, transience, and updating are very

crucial, they do not happen on their own. Some elements, like emotion, play an important role in all three of the previously mentioned aspects of memory.

Memory and Emotion

Memory's interaction with emotion is one of its key characteristics. The “emotional enhancement effect” refers to the tendency for emotionally charged experiences to be more vividly remembered than neutral ones. The amygdala, a part of the brain involved in the processing of emotional information, has been linked to the emotion-enhanced memory effect. It has been demonstrated that the amygdala improves memory consolidation by controlling activity in other brain areas, such as the hippocampus (McGaugh, 2004). Also, it has been demonstrated that the amygdala promotes attention and perceptual processing, which is the organizing of memory such that it is perceived in the brain as something that makes sense. (LaBar and Cabeza, 2006).

However, when there has been trauma or stress, emotion can also make it difficult for people to remember (or in different cases, forget) things. By affecting hippocampus function and elevating cortisol levels, stress and trauma can impair memory consolidation and retrieval, resulting in memory fragmentation and disarray. The term for this occurrence is "stress-induced amnesia" (McEwen, 2006).

It is thought that this effect is caused by the release of stress hormones like cortisol and adrenaline, which can improve memory consolidation by sharpening focus and encoding. Events that are emotionally significant are also more likely to be repeated and expanded upon, (say a really rough breakup) which can help memory retention. Yet, emotionally charged situations can also obstruct memory function, especially if the arousal is too high. When emotional trauma is severe enough, post-traumatic stress disorder (PTSD), which is characterized by intrusive and

vivid recollections of traumatic experiences, can develop. Subsequently, the optimal function of memory in the brain is highly connected to how well one sleeps.

Memory and Sleep

The effect of sleep on memory consolidation is another crucial part of memory performance. Sleep has been demonstrated to boost learning outcomes and memory retention, especially for complex and unfamiliar knowledge. The brain consolidates memories while you're sleeping by playing them again and fortifying them. The slow oscillations of brain activity that take place during deep sleep are thought to be a mediating factor in this process. The ideal timing and length of sleep for memory consolidation are still poorly understood due to the complicated link between sleep and memory; Age, circadian cycles, and individual variations are only a few variables that can have an impact on how sleep and memory are related. Even so, studies indicate that enhancing the quantity and quality of sleep can enhance learning and memory (Diekelmann, S., & Born, J., 2010). In an attempt to improve one's memory, one might think that all they need to do is to sleep at a higher quantity and quality. While sleep is in fact proven to be beneficial in the strengthening of one's memory, another factor to consider is the process of aging and its effects on memory.

Memory and Aging

A person's memory function changes as they become older, and older people frequently experience reductions in memory function. These losses are thought to be caused by a number of variables, including modifications to brain structure and function, decreased neural plasticity (the

ability of the brain to make new connections that only happen in periods of deep sleep), and increased receptivity to the interference of rest. Yet, evidence indicates that memory deterioration in older individuals can be prevented by adopting lifestyle practices including exercise, social interaction, and cognitive training. It has been demonstrated that exercise, in particular, helps older individuals with their memory. This effect may be due to exercise's positive benefits on cardiovascular health and neuroplasticity (Bischof, G. N., 2013). As you, the reader- come to a better understanding of the function and multifaceted nature of memory, you might be beginning to understand its importance in the context of how it is approached in the education of young children.

Implications for Education

Education and learning are significantly impacted by our growing understanding of how memory works. Students can enhance their capacity to remember and apply information by maximizing memory function through techniques including spaced repetition, elaboration, and retrieval practice. Also, teachers can incorporate memory-improving strategies into their lesson plans, such as the use of mnemonics, frequent feedback, and the building of meaningful connections between newly learned material and prior knowledge (Kortenkamp and Sweller, 2019). As we know, memories become “stronger” if they are somehow attached to an emotion or feeling. A memory also becomes strengthened if there is a strong attachment to another memory. Memories are designed to aid us in survival. Our brains are primed to recognize the difference between a poisonous berry and a fruit. Both have widely different consequences in their consumption, which further helps the brain establish that each piece of information is important and equally crucial to remember. Due to the inherent nature of memory, (and the inherent purpose of

education) our school systems are in dire necessity of varying their curriculums and schedules so that students may attain an optimal rate of learning in each of the subjects presented to them.

Memory and Attention

Another crucial cognitive process that affects memory performance is attention. Both the encoding of fresh information into memory and the selective retrieval of pertinent information from memory requires attention. According to research, memory and attention are intertwined, with attention serving as a “bridge” for memory processing. Memory function can suffer from attentional impairments, especially in people with attention deficit hyperactivity disorder (ADHD) or other attentional problems (Posner and Rothbart). Yet, these people's attention and memory abilities can be enhanced through cognitive-behavioral therapy (CBT) and attentional training, which should be built into the infrastructure of every institution of higher education by law. It's not just the students that have attentional disparities that would benefit from this, but also many (if not most) of the neurotypical students who have had their attention span shortened (causing ADHD- like symptoms) due to the continuous use of social media and access to quick content (Stewart).

Memory and Technology

Memory performance has also been significantly impacted by technology (more specifically the uprise in social media usage in recent years), both favorably and unfavorably. On the plus side, technology offers tools and resources for learning and memory improvement, which can improve memory function. Online learning systems, for instance, can offer tailored feedback and adaptive learning techniques to maximize memory retention. Technology can negatively impact memory function as well, especially with regard to attentional distractions and cognitive overload (Kirschner and Karpinski, 2010). Reduced memory retention and learning outcomes might result

from the inability to focus attention and encode information into memory due to the constant availability of information and stimulus online. Moreover, different aspects like culture may also play a role in the development of memory.

Memory and Culture

Cultural aspects, such as a group's language and social customs, can also have an impact on memory performance. According to research, different cultures may favor different memory techniques, with some cultures placing more value on rote learning and memorizing while others place more value on elaboration and storytelling (Wang and Uskul, 2020). Additionally, academic progress and performance might be impacted by cultural variations in memory function. For instance, several amounts of research have discovered that variations in math performance between Asian and Western children may be related to cultural variances in memory functions (Lee and Siegler, 2009). The biological, psychological, and philosophical implications of memory are many and vast, so this paper will further explore what neuroscience has to say.

Memory and Neuroscience

Some neurological mechanisms governing memory function, including the roles of various brain regions and neurotransmitter systems, have been clarified by recent discoveries in neuroscience. For instance, it is well recognized that the hippocampus and prefrontal cortex are essential for memory encoding and retrieval, and that acetylcholine, a neurotransmitter, plays a role in attention and memory consolidation (Falk and Nadel, 2017). Transcranial magnetic stimulation (TMS) and cognitive training are two new therapies for memory improvement that have emerged as a result of neuroscience research. In a number of populations, including those with traumatic

brain injury, stroke, or age-related cognitive decline, these therapies show promise for enhancing memory performance.

Implications for Society

Finally, the complexity of memory function has important ramifications for society as a whole. Education, healthcare, law enforcement, and national security are just a few fields where memory function is crucial.

By enhancing memory performance through research and innovation, we can enhance results in various areas and advance social well-being in general. In conclusion, memory is a sophisticated cognitive process with many facets that is essential to optimal human cognition and behavior. Memory function is shaped by interactions among memory permanence, transience, updating, emotion, sleep, attention, culture, technology, and neuroscience. These interactions have an impact on academic success, problem-solving skills, and quality of life. We can improve memory function and advance general social well-being by carrying out more research in the area of memory and taking better care of our health as living “memory-having” beings.

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