

The organization being assessed in this organization assessment is the School of Science and Applied Learning located in District 12, Bronx, New York. This organization is one of the Department of Education public schools that offers education from Pre-Kindergarten to Special Education. I completed my internship at this organization.

In completing the Non-Profit Organizational Assessment Checklist and the Organizational Policy Advocacy Activities Checklist, I found it challenging to gather the necessary information to complete these assessments. The difficulty I experienced stemmed from my lack of knowledge about the organization due to my limited time in the environment.

To gather sources to help me during the assessment, I explored the school website and other online resources to clarify the organization's function and resources. Based on the checklist and my observation, a top strength within this organization is its communication and administrative structure that collectively promotes high-quality services, consistent dissemination of information, and high staff participation.

During my internship at this organization, I observed the quality of communication and administrative functioning that have led to successful teamwork by staff and students, particularly in the weekly updating and decorating of bulletin boards outside of each department which serves as academic motivation for students.

Based on the Organizational Policy Advocacy activities, I could not select advocacy activities that the organization participated in for two reasons. Firstly, I have not been in the organization long enough to observe or participate in policy activities that benefit the client or the organization. Secondly, there were no supporting resources on the organization's website indicating the organization's engagement in policy advocacy. Having recognized the lack of

policy advocacy activities, among other lacking community-building activities, the three areas of growth for this organization are:

- Engagement in Community Building
- Advocate for Social Justice issues within the community
- Relationship building with families.

In closing, I recommend that this organization become more involved in community activities to learn about the social issues and challenges that directly impact the community. The school can better serve its students and families by being more actively involved. From my observation and interaction with the social services department within the school, it is evident that the school is out of touch with the community and primarily serves those within the school who are living in shelters. While this is plausible, other issues plague the surrounding communities, such as violence and gang-related activities that influence the student's behavior. The school must come up with solutions to help address these issues.