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EDU/ /EDG590

Danielson Framework Self-Assessment Domain #3 INSTRUCTION

Directions: Use your Danielson text (in File) for criteria for your self-assessment. Use the criteria listed *in your text* for the appropriate **Domain** and **Components**.

On the second column insert *your perceived Performance Level* based on Danielson’s ratings:
Unsatisfactory – Basic – Proficient - Distinguished.

On the third column list a strength that you believe you have for the component.

On the fourth column list a weakness you have for that component. Is there something you can do better than you are doing it now?

In the space below write a brief **Professional Improvement Plan (PIP)** to address your top three weaknesses.

Domain 3 INSTRUCTION	Performance Level	Strength(s)	Weakness(es)
3a Communicating with Students	Proficient	Clear and concise instructions are given and I ask the students to reiterate the directions. Students usually have a great understanding and if they do not I repeat the instructions.	
3b Using Questioning and Discussion Techniques	Proficient	I use the appropriate questions during the lesson for the students to answer.	Allowing the questions to be challenging to the students. Challenging the students to go into depth when discussing questions.
3c Engaging Students in Learning	Proficient	I try to make the lesson engaging by adding a game related to the topic being taught. They are able to interact with their peers; jeopardy for example.	Have a student even teach the lesson if necessary, various FUN ways for student to want to learn and they will remember the information the next day.

3d Using Assessment in Instruction	Distinguished	I enjoy using assessment during instruction and at the end of instruction to see if the students comprehended the lesson. I use a self-created quiz, IXL, and or Amira. I did a pre-assessment writing out questions on an index card and I was pleased by how the students responded to answering the questions pertaining to the lesson.	Try various assessments for students.
3e Demonstrating Flexibility and Responsiveness	Proficient	If the students need a break while a lesson being taught I am flexible enough to let them take a break when necessary. I am able to differentiate the work given and make sure students have various strategies to utilize when completing their assignment.	I tend to get nervous and second guess the information being taught. I should prepare for teachable moments or dig deeper into my lesson to challenge my students.
Domain #3			

Your Professional Improvement Plan (PIP) for Domain/Component # 3

Goal/Plan for addressing one of my weaknesses stated above.

Allowing the questions to be challenging to the students. Challenging the students to go into depth when discussing questions.

- **How** will I assess my progress?

I will assess my progress weekly by monitoring 100% of the students with the aid of my paraprofessional and taking notes during discussions. At the end of the challenge I will like to see an increase of 25% of correct answers from questions given to students.

Goal/Plan for addressing a second weakness.

Have a student even teach the lesson if necessary, various fun ways for students to want to learn and they will remember the information the next day.

● **How** will I assess my progress?

I would like to see an increase of 50% by assessing the progress of the information taught to the students and they will remember the information taught daily. I will notice there was a 25% increase of remembrance when an easier lesson is taught.

Goal/Plan for addressing a third weakness.

Try various assessments for students.

● **How** will I assess my progress?

I will assess my progress and like to see an increase of 25% weekly in the various assessments given to the students. After evaluating I will see there was a 30% increase of grades changing from previous assessments.