

Danielson Framework Self-Assessment Domain 4 Professional Responsibility

Directions: Use your Danielson text for criteria for your self-assessment. Use the criteria listed in your text for the appropriate **Domain** and **Components**.

On the second column insert your perceived performance level based on Danielson’s ratings: **Unsatisfactory-Basic-Proficient-Distinguished.**

On the third column list a strength that you believe you have for the component.

On the fourth column list a weakness you have for that component.

In the space below write a brief **Professional Improvement Plan (PIP)** to address your top three weaknesses.

Domain 1 Professional Responsibility	Performance Level	Strength(s)	Weakness(es)
4a Reflecting on teaching	Proficient	I do a good job at asking my CT for feedback after each lesson or at the end of each week to check my progress.	Afraid of hearing negative feedback and feel that others are judging me because I am new and do not always know what to do.
4b Maintaining accurate records	distinguished	I am very organized and record every lesson and keep all materials used when teaching. I also take copies of resources and example assessments from my CT when allowed.	I do not keep everything I have done from student teaching.
4c Communicating with families	proficient	I dismiss students every day, so I have started a relationship with parents in that sense because they now know who I am, and I dismiss their children.	I am not allowed to interact with families without my CT, so I do not know them that well. I know some parents from dismissal every day.
4d Participating in a professional community	distinguished	I have been eating lunch with teachers. Dressing up on certain days. Participate in staff events at the school.	Do not make time for professional community engagement due to being exhausted from the three jobs I work.
	proficient	I feel that I have grown	Could ask more questions

4e Growing and developing professionally		since January and am now more comfortable in the school and ask for help from other teachers not just my CT	or observe other teachers as well. Join more professional seminars that are offered to me.
4f Showing Professionalism	distinguished	I respect all rules and regulations of the school I am in. I dress accordingly and do not overstep boundaries. I have made healthy relationships with my co-teachers and will miss them after this month.	Make sure to always use first grade academic vocabulary and proper words rather than “yeah” when it should be “yes.”

Professional Improvement Plan (PIP)

Domain/Component #/4

Goal/Plan for addressing weakness # 1

-Nobody likes to hear negative feedback, but my goal is to realize that all feedback is helpful whether it is negative or positive. I am a new teacher, and I will mess up which is completely normal. I need to realize that everyone is new somewhere and must start somewhere. I cannot be afraid to fail because then I will not be a good educator towards my future students.

How will I assess my progress?

- I will be looking for my CT and TA to provide me with feedback after each lesson or task performed in their classroom. After every two lessons, I want to see an increase in positive feedback rather than what I need to fix during my lessons. By the end of my placement, I want to be at 80% positive feedback and 20% of things I can improve while teaching.

Goal/Plan for addressing weakness #2

-During both of my student teaching placements, I have graded a lot of work, have done many lessons, and have observed many lessons. I need to do a better job at keeping records of the work and the lessons for future teaching purposes. It is always good to reflect on previous work and learn from it. It will also be nice to see how I have progressed as an educator.

How will I assess my progress?

- I will be looking to track down all of my work from both student teaching placements. I will ask my CT to give me sample work and keep some of the material from my lessons. By the end of my placement, I will be looking to have about 70% of the work I have done with the first grade. By the end of the placement, I will have a virtual folder on my computer of all of my work from student teaching and what I used to help me.

Goal/Plan for Addressing Weakness # 3

-I would like to ask more questions to my CT about her lessons or why she does things a certain way. My goal is to ask her more questions throughout the day regarding her lessons and why she does things. This will help me in my future career as a teacher.

How will I assess my progress?

- I will assess my progress by keeping a list of the questions I ask my CT and the questions she asks me. This will allow me to track the types of questions I ask and how many questions I ask on a weekly basis. By the end of the placement, I would like to increase by questions by 40% to improve professional development in the classroom.