

Conceptual Framework

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Introduction

The theoretical model of Nyack College is a series of principles and standards that direct the institution's vocational education course. The conceptual framework is founded on the acronym SALT, which stands for Service, Academics, Leadership, and Teaching. The structure aims to create competent instructors who are familiar with professionalism, dedicated to their faith, knowledgeable in evaluation, proficient in pedagogies, kinesthetic learners, and able to collaborate successfully with different populations in an international society that is continually shifting. This paper will examine the theoretical foundation of Nyack College, addressing its viability, how it can aid in developing a healthcare professional, and what notion I would eliminate or add to the structure.

The Framework's Feasibility

Because the concept is founded on principles and standards that govern the professional education system, it is practical. The structure is standards-driven, student-centered, assessment-based, and collaborative, emphasizing the development of instructors to serve as Christian, educational, and professional practice connections. The system is intended to prepare highly qualified instructors who are familiar with the high course, deeply committed to their spirituality, talented in the appraisal, instructional competent, independent thinkers, and able to interact successfully with various communities in a world community that is constantly evolving. Since this paradigm is founded on assumptions and values that govern the formal education program, it is viable. A paradigm should be standard-driven, assessment-based, and collaborative to assure learners and instructors of the most extraordinary feasible results. Training based on standards enables a consistent, high-quality education for all pupils,

regardless of their past or region. Requiring educators to adhere to standards assures students that their learning experience will be comprehensive and consistent. It also enables the teacher to guarantee that their lessons are founded on the most recent evidence-based principles. Instruction based on assessment is essential for making sure that all pupils get an excellent education. Evaluation teaching permits instructors to monitor student development and pinpoint points of strength and vulnerability. This documentation can be utilized to make educated choices about how to adjust learning to suit the student's requirements most effectively. It allows for identifying gaps in knowledge and implementing strategies to address them.

Collaborative instruction must ensure educators and students work together to achieve the desired outcomes. It enables educators to utilize their personal and team capabilities to provide students with the best possible results. This promotes collaborative problem-solving, relationship development, and the development of abilities to think critically among students. Students and educators can establish an atmosphere for learning where everybody feels respected and appreciated, and where students can learn from each other by cooperating together. It is substantial since instructors and learners can partner to accomplish their goals, engage in dialogue, and gain new insights. The collaborative approach also enables students to develop transferable interpersonal, social, and analytical abilities. This creates a good classroom environment and ensures students maximize their educational opportunities.

Assisting in Developing as a Professional Nurse

The foundation can aid in developing nursing professionals by offering an established set of guiding principles and standards for the profession's educational intervention. The guideline is designed to train specialist instructors who are skilled in professional conduct, decided to devote to their spirituality, skilled in evaluations, didactically competent, effective

communicators, and able to work successfully with different populations in an international society that is forever evolving. As a nurse practitioner, I can use the system to direct my exercise, guaranteeing that I am skilled in professionalism, decided to devote to my faith, proficient in evaluation, pedagogically skillful, a critical thinker, and capable of working successfully with various populaces in an increasingly dynamic society.

Interacting with various demographics is crucial for multiple reasons. In hospital environments, it contributes to creating an open and friendly atmosphere. Patients originate from different cultural backgrounds, and a culturally diverse workforce can promote acceptance and comprehension. This can lead to improved patient satisfaction and outcomes. It can help to promote cultural competency. Providers of healthcare who comprehend the specific requirements of various patient populations can provide more effective and culturally competent care. This can help reduce disparities in healthcare and ensure that all patients receive the finest possible care. It also helps ensure that healthcare providers know various patient populations' distinct requirements and perspectives. This serves to guarantee that the individual receives sufficient and suitable assistance. It is vital to collaborate with diverse communities to deliver successful and culturally sensitive service. It contributes to creating an inclusive and welcoming environment, promoting cultural competence and knowledge by healthcare providers of the distinct requirements and perspectives of various patient populations.

Removing a Concept from the Conceptual Framework

If I were to eliminate one aspect from the model, it would be leadership. At the same time, leadership is essential to the professional education model but less critical than the other components. The other components, such as service, academics, and teaching, are more critical

because they are directly related to the practice of nursing. Leadership is essential, but the nursing leader's responsibility, rather than the individual nurse, is to foster growth and development. Therefore, I would remove the concept of leadership from the conceptual framework to focus more on the other components directly related to nursing, such as service, academics, and teaching. As the foundation of the nurse-patient interaction, service is more essential than leadership in nursing. Nurses administer immediate support and treatment to patients, such as evaluation, diagnosis, and medication. Along with encouraging health and well-being, service consists of informing, assisting, and lobbying for the patients and their loved ones. Nurses must rebuild rapport with their individuals to provide high-quality care.

Academics are more important to nursing than leadership because they are the profession's foundation. Academic knowledge gives nurses the necessary skills to diagnose and treat illnesses effectively. Nurses must also thoroughly understand anatomy, physiology, pharmacology, and other medical sciences to provide care effectively. Nurses with a solid academic foundation are better equipped to assess patient needs and provide effective interventions. Mentoring is more vital for the growth of professional nursing than governance. Therefore it is more crucial to nursing than management. To encourage wellness and good health, nurses must be able to educate patients about their disorders, potential treatments, and self-care. Instructing entails educating other healthcare providers, such as doctors, about the nursing practice and the significance of patient care within the health system. It is necessary to provide quality healthcare so caregivers can successfully integrate data with their clients and other medical personnel.

Adding One Concept from the Framework

If I was to add one aspect into the model, it would be cultural competence. Cultural competence is understanding, appreciating, and effectively interacting with people from diverse cultures. In today's globalized world, cultural competence is essential for professional nurses. Nurses must be able to work effectively with patients from diverse cultural backgrounds, understand their beliefs and values, and provide culturally sensitive care. It is necessary since it minimizes health inequities and enhances outcomes for patients. Individuals from various cultural contexts may hold diverse health opinions and customs, which can affect their clinical results. For instance, indigenous herbal procedures may collide with Western medicine in specific communities. Culturally competent nurses can work with patients to understand their beliefs and practices and provide respectful and sensitive care to their cultural needs. Incorporating cultural competence into the framework would help prepare professional nurses to work effectively with diverse populations.

The framework could include courses and experiences that help students to develop cultural competence, such as cultural immersion experiences, language courses, and courses on cultural diversity and health disparities. The framework could also include cultural competence assessments, such as cultural competence exams and evaluations of cultural sensitivity in clinical practice. This would help prepare professional nurses capable of working effectively with diverse populations. This is an essential skill for nurses in today's globalized world, and incorporating it into the framework would help to reduce health disparities and improve patient outcomes.

Summary

Nyack College's conceptual framework is a set of beliefs and expectations that guide the school's professional education program. The framework is based on the SALT acronym, which represents Service, Academics, Leadership, and Teaching, and is designed to prepare professional educators who are knowledgeable of professional standards and capable of working effectively with diverse populations in a constantly changing global community. This framework is feasible because it is standard-driven, assessment-based, and collaborative. It can assist in developing professional nurses by providing a set of beliefs and expectations to guide their practice. If I were to eliminate one principle from the paradigm, it would be leadership, and if I could add one image, cultural competence. Incorporating cultural competence into the framework would prepare professional nurses to work effectively with diverse populations, reduce health disparities, and improve patient outcomes. The framework is a valuable resource for educators and students. It provides guidance and standards for professional education and prepares nurses for a constantly changing global community.

Reference

Conceptual Framework (2016). "Nyack College School of Education: Service, Academic, Leadership, and Teaching."