

The "cultural screen" of Mayan society refers to the complex and multifaceted cultural aspects that shaped the Mayan civilization. The Mayans were known for their rich and diverse cultural traditions, which encompassed various aspects of their society, including their beliefs, values, customs, rituals, social structure, art, architecture, technology, and more. Religion played a significant role in the Mayan culture, with complex beliefs and rituals that were intertwined with their daily lives. The Mayans practiced polytheism and believed in numerous deities associated with natural elements such as the sun, moon, rain, and agriculture. They conducted elaborate ceremonies, sacrifices, and divination practices to seek favor from the gods and maintain harmony with the natural world.

Social structure was another important aspect of the Mayan cultural screen. Mayan society was hierarchical, with a complex system of nobility, priests, warriors, artisans, farmers, and slaves. Social status was often inherited, and there were clear distinctions between different classes of people, which influenced their roles, rights, and responsibilities within the society. Art and architecture were highly developed in Mayan culture and served various purposes, including religious, ceremonial, and practical. Mayan art included intricate sculptures, murals, pottery, textiles, and jewelry, often depicting gods, royalty, and mythological scenes. Mayan architecture was characterized by impressive structures such as pyramids, temples, palaces, and observatories, built with advanced techniques and adorned with intricate carvings and murals. Technology and knowledge were also significant components of the Mayan cultural screen. The Mayans were skilled astronomers, mathematicians, and engineers, developing advanced calendrical systems, writing systems (such as hieroglyphs), and agricultural practices.

They also had a complex understanding of the natural world, including their extensive knowledge of astronomy, medicine, and agriculture.