

Parent Interview

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Nursing 392

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04/02/23

Parent Interview

Family Identification

The interview was done on the Charles's family. The family comprises of five members, a father, a mother, and three children, two girls and a boy. It is a nuclear family. This is a nuclear family because the husband, wife, and children live in the same household. The family composition is as shown in the table below;

Member	Gender	Age	Relationship	Occupation
Mr. Peter Charles	Male	37	Father	Advocate
Mrs. Erica Charles	Female	35	Mother	Housewife
Olivia Charles	Female	12	Daughter	Student
Luca Charles	Male	7	Son	Student
Emma Charles	Female	3	Daughter	Student

This is a black family that migrated from Haiti to USA eight years ago after the father secured employment in one of the top law firms in the country. The Charles's family is Christian and belongs to the Roman Catholic Church. The family enjoys leisure time in the park, playing games together, and having meals. Olivia enjoys swimming, Luca is a football enthusiast, and the family has not yet determined what Emma likes doing. Emma is always around her parents and siblings. Mr. and Mrs. Charles love being around their children. The parental role centers on

providing the best for their children in terms of education and making the home a favourable place for the healthy development and well-being of their children.

Developmental Stage

The developmental stage of the family is child-rearing. According to the textbook of “Essential of Pediatric” child-rearing is a stage characterized by the parents continuing to learn about their children, planning to address the financial and housing needs of the children, and assuming all the responsibilities that would foster the positive development of the children. The family is categorized as having school-aged children. The parents are also alert to the children's needs and address them. Olivia is in grade seven, Luca is in elementary school, and Emma just started preschool. Emma is full of energy and curious about what the school offers. Every day, she wakes up early, showing her excitement about wanting to go to school. Luca is excited about joining the football team and the many friends that he has in school. Olivia is about to become a teen and is curious about the changes that she will have to go through. She also assumes the responsibility of being the older sibling by caring for her brother and sister. Both parents were born and raised in Haiti. They relocated to USA after the father secured employment, and he had to bring his family. Luca and Emma were born and raised in Long Island.

Environmental Data

The family lives in an apartment. This is a unit inside a building structure, and there are other families living in the same building. They live in a three-bedroom apartment. The Charles lives in a high-income neighbourhood that is characterized by people of similar earnings as them. Most people in the area are public servants working in hospitals, schools, and other high-paying

institutions. The family has a personal car that Mr. Charles uses when going to work. When he is not around, the family uses taxis or public transportation if they want to run errands. The apartment has a steady water supply from the municipal, and they pay the water bill differently from the house rent. They do not have any pets, but Luca continuously asks his parents to get them a family dog. Mr. and Mrs. Charles are still considering Luca's request, and there is a list of things he has to prove before getting it. The Charles family neighbors are very friendly. They get to come together and have cookouts and cleaning projects once in a while.

Functional Assessment/ Family Structure

The family encourages high conversation and conformity, hence a consensual pattern. This encourages the children to discuss the issues they are experiencing. Despite consulting the children on major issues, make the final decision that is in the best interest of the children. Mr. Charles is the main provider because he is the only one working. The parents provide for the children, pay for their education, and discipline them. They instil values they believe will make the children better people in the future. The family believes in honesty, empathy, and responsibility. They also spend most of their free time together bonding. Mr. and Mrs. Charles try their best to address all the needs of their children. For example, they provide them with the things they believe will make the children's life better. The parents are always there during important events for their children. The mother is excited about attending Luca's first football match. They also create time to cheer Olivia during her swimming competition.

Health History

The family does not have a critical medical history. There was a time when Mrs. Charles was admitted for typhoid and spent more than a week in the hospital. Olivia is allergic to peanuts. Luca had a surgery when he was five years old to remove his tonsils. Mrs. Charles

strives to ensure the children have a balanced diet for proper development. For example, every morning, Olivia has a glass of fruit juice served with peanut butter and jelly. She also ensures that she takes plenty of water. Luca also has the same meal as Olivia. However, he likes having cereals. Emma's diet comprises vegetables, fruits, protein, and whole grains. Olivia engages in swimming, while Luca enjoys playing football. The family is still unsure of what Emma loves doing. Olivia's close friends are Chloe and Baily. They spend most of their time together doing makeup and engaging in teen activities. Luca is very social and has plenty of friends at home and school. Emma is still tied around her mother and siblings.

Family Coping Patterns

The stressors include the father trying to balance parenting and work. The parents have a lot of things to maintain the relationship they share with the children. Olivia is also turning into a teenager, and the parents are worried that they will control her behaviour. Currently, when they have an argument, Olivia locks herself in her room for almost a day. Emma touches everything that she encounters and is curious about everything around her. The parent fears that she may easily get into an accident. The coping strategies include creating time for the children and involving them in a major decision. This enhances the relationship that the children share with their parents. The support system includes extended family members.

Nursing Care plan

Family Nursing Diagnosis: Language Barrier related to emigrate to a new country by evidence difficulty understanding English, inability to use facial expression.

P Language Barrier

E move to a new country

S difficulty understanding English, inability to use facial expression.

<p>The family will establish a method to communicate clearly to meet their needs.</p>	<ol style="list-style-type: none"> 1. Use aids and devices. 2. Use an interpreter. 3. Involve the family. 	<ol style="list-style-type: none"> 1. Assistive devices such as text-to-speech, 2. An interpreter should always be used when communicating with a patient who does not speak the nurse's language. 3. The nurse should always speak directly to the patient; they can ask the family for assistance to clarify information 	<p>The goal met by evidence the family was able to establish a method of communication.</p>
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References

Kyle, T., & Carman, S. (2013). Essentials of pediatric nursing. 3rd ed. Philadelphia, Wolters Kluwer Health/Lippincott Williams & Wilk.