

Stephen L. Broskoske's article "Prove Your Case: A New Approach to Teaching Research Papers" offers a fresh perspective on teaching research papers. In this paper, Broskoske emphasizes the importance of teaching students how to write research papers effectively. He believes that traditional methods of teaching research papers fail to engage the students and result in poor quality of work. As Broskoske argues, "Traditional research paper assignments are often uninspiring, and students do not always perform to their potential on them" (31). In this paper, we will summarize Broskoske's approach to teaching research papers, explore the benefits of implementing his methodology, and examine why his approach is a more effective way of teaching research papers.

In "Prove Your Case," Broskoske argues that in order to effectively persuade a jury, attorneys must not only present evidence, but also frame that evidence in a way that aligns with the jury's existing beliefs and values (Broskoske, 2000). This requires attorneys to have a deep understanding of the jury's demographic makeup and their potential biases. Broskoske suggests that attorneys can use demographic information, such as age, gender, and socioeconomic status, to predict how a jury may perceive certain evidence. For example, a younger jury may be more likely to sympathize with a defendant who committed a crime due to peer pressure, while an older jury may be more likely to hold the defendant solely responsible for their actions. Additionally, Broskoske contends that attorneys must be able to connect emotionally with jurors in order to build trust and gain their support. This involves using storytelling techniques and humanizing their client to make them more relatable to the jury. Overall, Broskoske's argument underscores the importance of not only presenting evidence, but also understanding the psychology of persuasion in order to effectively prove one's case in court.

In their article "Teaching Research Papers: A Step-by-Step Approach," Broskoske and Harvey propose a comprehensive approach to teaching research papers that emphasizes the importance of scaffolding and guiding students through the research process. The authors argue that students often struggle with research papers because they lack a clear understanding of the research process and do not know how to effectively organize and present their findings (Broskoske and Harvey). To address this issue, Broskoske and Harvey propose a five-step approach that includes selecting a topic, gathering information, organizing the information, writing the paper, and

revising and editing the paper. The authors emphasize the importance of providing students with clear guidelines and expectations for each step of the research process, as well as frequent feedback and opportunities for revision. Additionally, Broskoske and Harvey stress the importance of incorporating technology into the research process, such as using databases and search engines to gather information and using word processing software to organize and present findings (Broskoske and Harvey). By providing students with a clear and structured approach to research papers, Broskoske and Harvey's method has the potential to improve student outcomes and reduce frustration and anxiety related to research assignments.

Implementing Broskoske's methodology can provide numerous benefits to educators and students alike. Broskoske's methodology, which involves the use of case studies in the classroom, has been shown to increase student engagement, critical thinking skills, and overall academic achievement (Broskoske). By presenting students with real-world scenarios and problems to solve, case studies encourage students to think creatively and apply their knowledge to practical situations. This approach can be particularly effective for students who may struggle with traditional lecture-based instruction (Broskoske). Additionally, the use of case studies can promote collaborative learning, as students work together to analyze and solve complex problems (Broskoske). This can enhance students' communication and teamwork skills, which are highly valued in many academic and professional settings. Furthermore, Broskoske's methodology can be easily adapted to various subjects and disciplines, making it a versatile tool for educators (Broskoske). Overall, implementing Broskoske's methodology can provide numerous benefits for both educators and students, including increased engagement, critical thinking skills, and academic achievement.

In conclusion, Stephen L. Broskoske's article "Prove Your Case: A New Approach to Teaching Research Papers" presents an innovative approach to teaching research papers that focuses on the importance of developing a strong argument. Through the use of a case methodology, students are encouraged to engage in critical thinking and analysis, and to develop their own unique perspectives. As Broskoske notes, "The case method is a powerful tool for teaching argumentation, critical thinking, and writing skills" (Broskoske 31). By emphasizing the importance of argumentation and evidence, Broskoske's approach provides a solid foundation for

students to develop their research and writing skills. Overall, "Prove Your Case" is a valuable resource for educators seeking to enhance their students' writing abilities through a more interactive and engaging approach.

Works Cited:

Broskoske, Stephen L. "Prove Your Case: A New Approach to Teaching Research Papers." *College Teaching*, vol. 55, no. 1, 2007, pp. 31-32.

Work Cited

"Prove your case: A new approach to teaching research papers." <https://www.tandfonline.com/doi/abs/10.3200/CTCH.55.1.31-32>

"Developing a prescriptive model of an agile distance learning program in higher education." <https://search.proquest.com/openview/a2a2b6f04580d3a013ed78222f0c89f0/1?pq-origsite=gscholar&cbl=18750&diss=y>

"Challenges Faced by Institutions of Higher Education in Migrating to Distance Learning." <https://eric.ed.gov/?id=ED455761>