Informational Text Close Reading Planning Guide

Instructions: Record your planning notes for your Close Reading lesson here.

Subject Area: _____ **Grade Level:** 2nd **Topic/Lesson Title:** _____

Common Core State Standard: CCSS. ELA Literacy. CCRA. R.1

Content Objective: Students will be able to determine what the text says, make logical inferences from it and cite specific text evidence when writing or speaking to support conclusions drawn

Step 1: Choose a Text. *The text should be short, complex, and worthy of a Close Reading.*

Text title: The Life Cycle of a Whale

Author: Bobbie Kalman

Pages: 4, 5 & 28

Step 2: Determine Text Complexity. *Circle those areas of complexity that may be challenging for your students (see Strategy 3).*

Main Ideas and Details	Vocabulary ✓	Point of View
Organization	Author's Purpose	Uses of Language ✓
Visual Supports and Layout	Author's Tone and Style	Knowledge Demands ✓
Relationship among Ideas	Theme	Inferences/Arguments

Step 3: Progression of Text-Dependent Questions. *Identify question categories and list text-dependent questions here. Be sure to focus on areas of text complexity. Be sure to ask students to provide evidence for their answers. You may want to use the categories and question stems provided on pages 127–128.*

What the text says (first reading)

Category: General Understanding

Text-dependent question: What is the text mainly about?

Evidence-based answer: _____

_____ p. _____

(continued)

Category: main idea & Key details

Text-dependent question: What differentiates Odontocetes from Mysticetes?

Evidence-based answer: _____

_____ p. _____

How the text works (second reading)

Category: Vocabulary or text-structure

Text-dependent question: What words did the author use to describe the baleen?

Evidence-based answer: _____

_____ p. _____

Category: Author's Purpose

Text-dependent question: What was the author's intent in writing this text?

Evidence-based answer: _____

_____ p. _____

What the text means (third reading)

Category: Inferences

Text-dependent question: Look at the photo of the baleen, does it match with the author's description?

Evidence-based answer: _____

_____ p. _____

Category: Opinions arguments Intertextual Connections

Text-dependent question: In your opinion, what is the author's position on "whaling?"

Evidence-based answer: _____

_____ p. _____