

Respond to both the Contextual Analysis and Psychosocial Analysis questions on p144 in the document.

Contextual Analysis

1. How can parents, teachers, and friends promote or impede identity exploration in this case?

Parents can promote identity exploration by giving the children an opportunity to show them what they know and sometimes the child can look up to the parent and decide they want to be in a similar career path or continue the generational value.

2. How may culture influence Havar's identity exploration process?

Culture can influence Havar's identity because of the way he grew up and what traditions meant to his family. The family of immigrants can incline to working hard to obtain the American dream and establish a name for themselves.

3. How typical is Havar's identity formation process for children born to immigrant parents?

Havar's identity described how he was born in the US and even when he had opportunities to go to college he wanted to work at the restaurant. It may seem like something the whole family is proud of to build something from scratch and it becoming successful enough all while still having a supportive family.

Psychosocial analysis questions

1. How does psychosocial theory explain why Havar wants to be just like his father?

The psychosocial theory explained how Havar had a close relationship with his parents who taught him how to cook and wash dishes and how he participated in events in the restaurant. The case explained the stage of industry vs inferiority. The child now is motivated to gain acceptance by exhibiting certain talents that society values, and they begin to acquire a feeling of pride in their achievements.

2. Imagine Havar fifteen years in the future, when he is in his thirties. What might his life be like? What challenges may he be facing that are a result of career, education, and lifestyle decisions he is making now?

Havar may experience identity vs role confusion. He can re-examine what he wants to be in life and how he will fit in society in terms of families, partners, housing and etc.