

Worksheet 3: Literature Review

The first three resources should be your 3 primary text resources. The next three should make varied use of Academic Journals, peer reviewed articles, commentaries, dictionaries, and text resources. Feel free to go beyond 6 resources as you will need about 10 for this paper. Remember, I expect these resources to be actively used throughout your paper.

(From worksheet 2)

Resource 1

- **Citation:** Lees J, & Horwath J. (2009). "Religious parents... just want the best for their kids": young people's perspectives on the influence of religious beliefs on parenting. *Children & Society*, 23(3), 162–175. <https://doi-org.ezproxy.nyack.edu/10.1111/j.1099-0860.2008.00164.x>
- **Author's Position in 3-6 sentences:** This article presents a report of a study of 40 young people, mostly Christians and Muslims, aged 13–15 years of age in which they talk about how early access and exposure to religion affected them. It also touches upon how religion provides a positive influence on family life and parenting from the perspective of young people. Trying to come to the conclusion of if religion still provides a positive influence on family life and parenting from the perspective of young people.
- **Your primary use of the source:** help answering the question of if early exposure to religion forces a child's devotion/decision or opens their mind to it?
- **Notable quotes:** "Faith communities might, therefore, need to be more inclusive and find better ways to harness young people's energy and enthusiasm in order to avoid losing their appeal to the next generation."

"The research showed that religion could be as important to those who just 'believed' as it was to those who both 'believed and belong'."

- **Sections to use**

Resource 2

- **Citation:** Fondren, K. M., Bartkowski, J. P., Xu, X., & Levin, M. L. (2018). Are Religious Teens Nice Kids? Faith and Congeniality among American Adolescents. *Religions*, 9(11), 328. <https://doi-org.ezproxy.nyack.edu/10.3390/rel9110328>
- **Author's Position in 3-6 sentences:** This study was constructed to see what effects religion has on teens and their actions/decision making. Asking the daring question if Religious teens are "good". They go into how often times young adolescents actions are blamed on how they were taught and or raised, and then taking that percentage and seeing how many were raised religiously, and the effect it (religion) has on development

- Your primary use of the source: supports the question of How does early exposure of religion better or setback a child, if any?

- Notable quotes: “More than one in three American teens is actively involved in religious youth group activities (Smith and Denton 2005), and long-term participation in religious youth programs far eclipses teen involvement in extracurricular activities, boys or girls’ clubs, and community youth organizations (Smith and Faris 2002).”

“religious persons to treat others with empathy and compassion (Ellison 1992; Wuthnow 1999).”

- Sections to use

Resource 3

- **Citation:** Crosby, R. G., III, & Smith, E. I. (2017). Measuring children’s church-based social support: Development and initial validation of the kids’ church survey. *Social Development, 26*(2), 423–442. <https://doi-org.ezproxy.nyack.edu/10.1111/sode.12198>

- Author’s Position in 3-6 sentences: This article was based off of a present study that was to develop and provide initial validity evidence for the Kids’ Church Survey (KCS), a new measure of children’s church-based social support. In which the Data was collected from over 1253 children ages 6–14 attending mainline Protestant, evangelical Protestant, and Catholic churches. Parallel and exploratory factor analyses supported a three-factor solution: received (emotional) church support, perceived church support from peers, and perceived church support from adults.

- Your primary use of the source: supporting the question of “does a denomination or knowledge of faith give you an upper hand in any aspect?”

- Notable quotes: Social support has been shown to alleviate distress among children experiencing highly traumatic events, such as the diagnosis and treatment of cancer, as well as normative transitions, such as going from elementary school to junior high. When children perceive that support is available, challenging situations do not seem as threatening.

“Social support also promotes prosocial behavior in non-stressed populations. Research shows that children are more likely to behave in caring and prosocial ways when they are accepted by their peers and receive social support from parents and adults outside the family”

- Sections to use

Resource 4

- Citation: Citation Russell, Wendy (2015). "In Theory: For secular parents, religion raises a question"

(<https://www.latimes.com/socal/burbank-leader/opinion/tn-blr-in-theory-for-secular-parents-religion-raises-a-question-20150825-story.html>)

- Author's Position in 3-6 sentences: The author of this article explains their concern on when children are introduced to religion. They then go into when the right time is, and how much it affects the child rather than being introduced to it at a later time, such as the adolescent years of 12 years and older.

- Your primary use of the source: showing what the pros of early teachings are in a child's life.

- Notable quotes: "Between ages 4 and 6, kids are prepared to start exploring ideas of spirituality. By ages 12 and 13, it may be too late."

"If you start out with no religious training, guess which way your child will go: he or she will opt for no religion."

"If you truly want to give your child a choice, you really have to start the discipline early on in life. He or she can always reject it later but if the child has no starting point, later on the child will have no reference point as to whether being a believer is good or bad. So start now so at least your child will know what he or she is accepting or rejecting later on."

- Sections to use

Resource 5

- Citation: Philippe, Marie (2012). "Influence of religion on children and their rights"

(<https://www.humanium.org/en/children-and-religions/>)

- Author's Position in 3-6 sentences: The author has a firm stance on why early religious introduction is important to young adolescent minds. After studying and being a part of religion for so long they have come to terms with the teachings and stories of the Bible or books being taught teach a variety of things from morals and choice/decision making needed to succeed in making the right choices in difficult times in life.

- Your primary use of the source: answers the question of what can happen if a child isn't brought up or taught correctly about religion?"

- Notable quotes: "Religion is very important for many societies; it allows children to learn morals, and answers questions regarding ... relationships between people and their place in the world, and notions of good and evil."

“As influential and respected members of their communities, religious leaders can encourage the actions and developments of the protection of children. They also possess the necessary influence to stop these practices, customs, sources of violence and discrimination against children.”

- Sections to use

Resource 6

- Citation: Citation: Pedersen, Traci (2019). “How Does Religion Impact Child Development?”

(<https://psychcentral.com/news/2019/02/09/how-does-religion-impact-child-development#1>)

- Author’s Position in 3-6 sentences: The article summarizes on how early religious teachings can have many benefits in a child growing into a young adolescent all the way into their adult years. But, they also go into the “downsides” : avoiding teaching religion, or how focusing on religion too early can affect the child and vice versa (if they are not introduced to religion).

- Your primary use of the source

- Notable quotes: children raised in religious families tend to have enhanced social and psychological skills but may perform less well academically, compared to their non-religious peers”

“A major takeaway from the study is that religion can be an important influence, generally for good and sometimes for ill, as children navigate their way through the grade school years”

- Sections to use