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Basu and Jones (2007, para. 4) go so far as to suggest the need for a new intellectual framework in which to consider the nature and form of regulation in cyberspace

2. The concept of “chunking” was introduced by Miller (1956).
3. Play has an important role in children’s brain development (Henig, The New York Times Magazine, 2008).
4. Sternberg (1966) was the first to report the effect of target set size on reaction time. Sternberg used target sets of size 1, 2, or 4.
5. Kenny & Gould (2008) studied the effects of nicotine on fear learning, building on the work of Gould & Wehner (1999) on nicotine and contextual fear conditioning. Kenney et al. administered nicotine prior to contextual learning and prior to context-shock associative learning.
6. Diaz-Guerrero, Reyes-Lagunes, Witzke, and Holtzman (1976) investigated the effects of TV in a different culture. Diaz-Guerrero et al., (1976) used an experimental design with randomization to demonstrate the effectiveness of watching “Sesame Street” among Mexican preschool children.

7. The Dispositional Hope Scale (DHS; C. R. Snyder et al., 1991) consists of two subsets of items measuring Agency and Pathways.
8. One research question that attempted to address the larger issue was whether a difference in presenting symptoms of schizophrenia “existed” among ethnic Malay, Chinese, and Indian patients (Ainsah, Nurulwafa, Osman, 2008)
9. Immunocompromised travelers should check before getting vaccines for typhoid, yellow fever, and other diseases, as some of these vaccines may be contraindicated (Centers for Disease Control and Prevention, 2007) (chapter 9).
10. An early example of computer simulation of human problem-solving performance is the General Problem-Solver (Newell, Shaw & Simon, 1959; Newell & Simon, 1961; Newell & Simon, 1972).
11. What has been demonstrated at the level of electrophysiological recordings is that Wulst neurons are responsive to visual stimuli (Revzin, 1969; Perissic, Mihailovic, & Cuenod, 1971).