CRJ 236 Juvenile Justice Admin S23 Prof. M. Sánchez

LP 03/20 – Wk. 9 Child neglect and abuse
DEV: Prayer
Attendance
Inspiration source: Goggins and purpose. https://www.youtube.com/watch?v=hMgMASVsA9Y
https://www.youtube.com/watch?v=WNSZ6xouNv4

Wk.10 3/20 Ch.5 Zehr	Child abuse and neglect – definitions and factors Restorative justice (Zehr, 2002) Review of restorative justice principles and models.	READ	**HW5** – READ Ch.5, and write100 words READ: Sheriff Dept. program to help runaways https://www.toledoblade.com/local/police-fire/2020/02/06/lucas-county-sheriff-launches-new-program-to-help-runaway-youth/stories/20200206117 How are restorative justice principles at work in the Toledo Sheriff's program. (200 words).	03/25
Wk.10 03/20	BMK 2 (due 3/16) Make sure you are addressing your group's topic. Keep in contact with your leader.	Find 2 articles	BMK 2. Find TWO current (2014-20) articles/ websites. 1. Describe the facts of each article separately, and how they represent criminal justice issues. 2. How are facts of each article related to your topic? (125 words for each of the 2 sources = 250 words total minimum).	03/24

READING: **Chapter 5 Child Abuse and Neglect**
Lesson Goal: What is child abuse/neglect? - Read pg. 123-129 carefully
How is child abuse/maltreatment related to juvenile delinquency? Remember, Chapter 4 "Causation" addressed socialization and abuse as *key risk factors* leading to delinquent behavior.
Neglect – refers to criminal act of *omission*, harm caused failure to act or provide protection, ensure well-being.
Abuse – refers to criminal act of *commission*, an act that endangers well-being or causes harm.

GQ: How would you define abuse and neglect?… how do you defend your definition? (pg.123-129)

- Child maltreatment
- Physical abuse
- Child neglect
- Emotional/Psychological abuse
- Sexual abuse

Why might the issue of child abuse *be difficult to define/discuss*? Why would the terms be challenged?

What is the Department of Health and Human Services?
https://www.hhs.gov/about/index.html

> The mission of the U.S. Department of Health and Human Services (HHS) is to enhance the health and well-being of all Americans, by providing for effective health and human services and by fostering sound, sustained advances in the sciences underlying medicine, public health, and social services.

What is a great .gov source of Juvenile justice and child welfare information?
Child Welfare Information Gateway - https://www.childwelfare.gov/

Child Internet Exploitation – There is no agreed upon definition of internet offending, however, it may include "exchanging child pornography; locating potential victims for sexual abuse; engaging in inappropriate communication; and corresponding with individuals who have a deviant sexual interest in children" (Kloess, Beech, & Harkin, 2014, p. 126).

What is a *mandatory reporter*? (see pg. 124)
Article CNN: Mother charged with injecting feces to son's IV during cancer treatment
http://www.cnn.com/2016/11/25/health/mother-injects-feces-to-son-iv-cancer-treatment/index.html

What is *Munchausen's syndrome*? (see pg. 123)

- A mental disorder in which a person repeatedly feigns severe illness so as to obtain hospital treatment.
- Munchausen's syndrome *by proxy*- a mental disorder in which a person seeks attention by inducing or feigning illness in another person, typically a child.

VIDEO: The legal defense of Munchausen Syndrome by Proxy – 2:24 min.
https://www.youtube.com/watch?v=oTRsF9hE7Xc
What challenge do prosecutors face with the concept of Munchausen syndrome as an illness?

Sexual abuse: Some states include sexual exploitation as an element or *expanded statutory definition of sexual abuse*. This includes allowing the child to engage in pornography or prostitution (Child Welfare Information Gateway, 2009, 2016).

Lesson Goal: Restorative Justice
VIDEO: Simon Frasier University – What is Restorative Justice? – 3:15 min.
http://www.youtube.com/watch?v=sE8TDzlR2tg

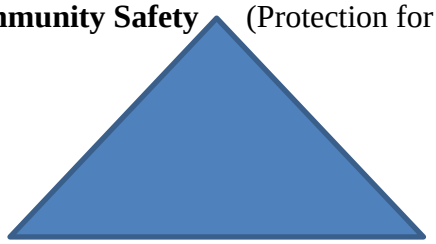
- Emotional intelligence/Empathy – identification and understanding of feelings being experienced
- *Cooperative* versus *adversarial* approach to criminal justice

***Restorative* Justice Characteristics**	***Traditional* Criminal Justice Characteristics**
1. Focus on harm suffered	1. Focus on the crime committed
2. Inclusion of victims and related parties	2. Separation of offender from victim
3. Inclusion of offender and related parties	3. State is the sole advocate of the victim
4. Inclusion of impacted community parties	4. Defense is the sole advocate of offender
5. Negotiated justice from both sides	5. Justice is debated based on evidence
6. Restoration is based on actions/ recompense	6. Verdict and sentence is based on due process
7. Objective: Victim and offender are restored	7. Objective: Victim witnesses, Offender punished

Zehr, H. (2002). *The Little Book of Restorative Justice* (p.21). Intercourse, PA.: Good Books. ISBN 978-1-56148-376-1

Restorative Justice:
The Balanced Approach
(*Juvenile Justice*, p. 254)

Community Safety (Protection for all community members)



Community Accountability
(Obligation to community and victims)

Competency Development
(Obligation to invest in youth)

GQ: How does RJ bring these *three basic goals* into a *balanced positive approach*?
Critical analysis of RJ: How do the 3 goals address the following issues/ challenges?

1. The victim's voice
2. Fear and suffering related to the crime
3. Family and community response to victimization

VIDEO: Restorative Justice in Criminal Justice – 7:53 min. (Police officer's perspective)
https://www.youtube.com/watch?v=R9tl4YmYYnI&ebc=ANyPxKqWFLUEh5vEyqUhaxzn3FOaw0kLxz2_VBjTY1uxeD0oCni64HF6NUZ-r9X9uD9r1aIjS8q7CZe1q9PxGeBBFUJQyjH9xQ

Example of Restorative Justice process
VIDEO: Reentry and Restorative Justice Circle – 13:59 min.
https://www.youtube.com/watch?v=HiLtFVHR8Q0

GQ: Do you think Restorative Justice can work for violent adult crime?
VIDEO: Oprah – Restorative Justice and Violent Crime – watch up 12:47 min.
https://www.youtube.com/watch?v=8UgabsOQCa0&ebc=ANyPxKqJUmIQ8x-dbpGrb_ZC8SlZ24frI4hLPPA6FPDdEPwyFm80kcqRm2mc_AreS_OSdQ-EXMSBgzYMbc2VLRnxa4P5a-YESg