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Human Behavior 2
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Reflection #7
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CONTEXTUAL ANALYSIS QUESTIONS

1. How can parents, Teachers, and friends promote or impede identity exploration in this case?

Havar's parents, teachers, and friends can promote Havar's identity exploration by supporting his culture background and experiences, for instance, his friends can support him by going to his family restaurant to show that they appreciate acknowledge and embraces his identity and culture. Teachers can also use the knowledge of what they know about Hava's family to encourage the young chef to also be more appreciative and accepting of where he comes from.

2. How may culture influence Havar's identity exploration experiences process?

Havar's mom being from Mexico, Dad and uncle being from Cuba, and himself growing up as a native American are all experiences that Emmanuel may cultivate and reflect on in his own unique identity experiences and skill sets, which are all qualities that he can use to carve out a future for self.

3. How typical is Havar's identity formation process for children born to immigrant parents?

In America, We all are generally hybrids affected by many different communities and cultures; especially in New York, which is called the melting pot of the world; so in certain countries like the US, Havar's experience may be usual, but in certain ethnicity groups like the Jewish, who doesn't accept bi-racial lineage, this type of situation I can imagine to be less typical.

PSYCOSOCIAL ANALYSIS QUESTIONS

1. How does psychosocial theory explain why Emmanuel wants to be just like his father?

Havar's dream of being a chef and also naturally inherited the skills set for working in restaurant are two qualities that explain how Havar's psychosocial theory is to be just like his dad.

2. Imagine Harvar fifteen years in the future, when he is in his thirties. What might his life be like? What challenges may he face as a result of his career, educational, and lifestyle decisions he is making now?

Havar may have the pressure of maintaining the image and reputation inside the restaurant. His future educational experience may be a challenge, for example, if Havar's have to go to culinary schools that require him to learn to cook other cultural food that's not usual to him; this may be a situation where Havar's will have to grow by being more open minded to other cultural differences.

