

AS2 (Assignment 2, Unit 4): Computing the Z-test Statistic

Research Scenario #1

A researcher hypothesizes that **zylex**, a new antidepressant, will affect concentration. It is known that scores on a standardized concentration test is normally distributed with a $\mu = 50$ and a $\sigma = 12$. A random sample of **n=16 participants**, aged 19-35, are chosen from the State of New Jersey. The sample is put on a six month dosage plan of zylex. After six months, all the participants are given a standardized concentration test. The researcher records the data and calculates a sample mean of **M=56**. Are the data sufficient to conclude that the drug, zylex, does have an effect on concentration?

Based on the above research scenario, please answer the following questions:

1. Name the population: 50
2. Name the sample: 16
3. What is the independent variable? Zylex (new antidepressant)
4. What is the dependent variable? The DV participants are ages 19-35 from the state of New Jersey.
5. What is the appropriate hypothesis test? Z-test (Non-Directional)
6. What two means are you comparing in this test? M= 56 and $\mu = 50$
7. Please calculate the appropriate hypothesis test using all four steps:

Step 1: $H_0 =$ Zylex does not have an effect on concentration.

$H_1 =$ Zylex does have an effect on concentration.

Step 2: Critical region is non-directional with an alpha level (α) of .05, $p > .05$

-1.65 $p > .05$ +1.65

Step 3: $Z = M - \mu / \sigma_m$; $M - \mu = 56 - 50 = 2$,

$\sigma_m = 12 / \sqrt{16} = 12/4 = 3$

$Z = 2/3 = 0.66$

Step 4: Fail to reject H_0

Write the statistical statement for your results: The p that H_0 is true is high, therefore we fail to reject and conclude there was no effect. $Z = 0.66$, $p > .05$

Interpret your results (relating back to the hypothesis): Our study supports that Zylex does not have an effect on concentration. The data were NOT significant. $Z = 0.66$, $p > .05$

Is there a probability of Type I error? Yes _____ No X

If yes, what is the probability of a Type I error? N/A

If yes, how could you have decreased that probability? N/A

Is there a probability of Type II error? Yes X No _____

If it is appropriate, please calculate effect size: Answer: N/A

Research Scenario #2:

A researcher wanted to study the effect of alcohol on reaction time. She hypothesized that alcohol will INCREASE reaction time (participants will take longer to react). She selected a sample of $n = 36$ participants from Rutgers University. The 36 participants each consumed a 6-ounce glass of wine. Thirty minutes later, the researcher measured each participant's reaction time, using a standardized driving simulation task for which the regular population has a $\mu = 400$ msec reaction time with a $\sigma = 48$. The reaction time mean for the sample was $M = 412$ msec. Are the data sufficient to conclude that the alcohol significantly increased reaction time?

Based on the above research scenario, please answer the following questions:

1. Name the population: $\mu = 400$
2. Name the sample: $n = 36$
3. What is the independent variable? Alcohol

4. What is the dependent variable? Reaction time

5. What is the appropriate hypothesis test? Directional test

6. What two means are you comparing in this test? M=412 and $\mu = 400$

7. Please calculate the appropriate hypothesis test using all four steps:

Step 1:

H0: Alcohol will NOT increase reaction time.

H1: Alcohol WILL increase reaction time.

Step 2: +1.65

Step 3: $Z = 412 - 400 = 12$

$$\sigma_m = 48/\sqrt{36} = 48/6 = 8$$

$$Z = 12/8 = 1.50$$

Step 4: Fail to reject H0

Write the statistical statement for the results: The p that H0 is true is high, therefore we fail to reject and conclude there was no effect. Z= 1.50, p>.05

Interpret your results (relating back to the hypothesis): Our study supports that alcohol does NOT increase reaction time. The data were NOT significant. Z= 1.50 p>.05

Is there a probability of Type I error? Yes _____ No X

Is there a probability of Type II error? Yes No

If appropriate, please compute effect size: Answer: N/A