

Student Teacher: ---Stephanie Belizaire----- EDU/ /EDG590

Danielson Framework Self-Assessment Domain 2 The Classroom Environment

Directions: Use your Danielson text for criteria for your self-assessment. Use the criteria listed in your text for the appropriate **Domain** and **Components**.

On the second column insert *your perceived Performance Level* based on Danielson’s ratings: **Unsatisfactory – Basic – Proficient - Distinguished**.

On the third column list a strength that you believe you have for the component.

On the fourth column list a weakness you have for that component.

In the space below write a brief **Professional Improvement Plan (PIP)** to address your top three weaknesses.

Domain 2 Classroom Environment	Performance Level	Strength(s)	Weakness(es)
2a Creating an Environment of Respect and Rapport	Proficient	Making sure the students are aware of the rules and following through with it thoroughly throughout the entire time I am in the class.	I catch myself going back and forth with the students when they are disrespectful to me. I have to be mindful of what they say and do not descend to their level. I also have to make sure I do not take what they are saying personal.
2b Establishing a Culture for Learning	Proficient	Allowing the students to speak freely, respectfully and appropriately.	Allowing the student to speak and learn from their mistakes if they say something that is inappropriate. If you do not allow a student to say something they will never be sure to "speak freely."
2c Managing Classroom Procedures	Distinguished	My lesson flow is efficient and the students are engaged during the majority of the lesson. I allow the students to come up to the board and	N/A

		interact with the students when an example is taught to them.	
2d Managing Student Behavior	Proficient	I make sure my atmosphere is calm and collective. If a student decides to have a tantrum; given an option to take a walk, count to ten or take a break. Listening to what the student has to say I feel is essential.	I feel that at times I may be too stern. I think back afterwards that it is not the student's fault due to the fact that they have a disability. The student may have had a rough morning at home and the way they are acting may be a side effect of the medication they are taking.
2e Organizing Physical Space	Distinguished	I make sure that my environment is fun and comfortable. If it's arranging a library area for students to read at a moment. Depending on the lesson students will sit in small or large groups.	N/A
Domain #2			

Your Professional Improvement Plan (PIP) for Domain/Component # 2

Goal/Plan for addressing one of my weakness stated above.

Creating an environment of Respect and rapport

- How will I assess my progress?

I will assess my progress by being mindful of what I say and do not take what the students say personally.

Goal/Plan for addressing a second weakness.

Managing students behavior

- How will I assess my progress?

I will bother students for tedious behavior, manage the behavior appropriately and fairly.

Goal/Plan for addressing a third weakness.

Establishing a Culture for Learning

- How will I assess my progress
- **Making sure that students are comfortable in the setting of the classroom where they are able to share what comes to mind and are open-minded to accepting criticism if necessary.**