Student Teacher: Mary Opara

EDU/ /EDG590

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Domain 2 Classroom Environment	Performance Level	Strength(s)	Weakness(es)
2a Creating an Environment of Respect and Rapport	Proficient	I have good communication skills and I make an effort to learn my students' names and interests. I create a positive and inclusive classroom culture by valuing each student's unique background and perspective. I prioritize building relationships with my students to create a sense of trust and respect.	I may struggle with addressing certain behavior issues in a timely and effective manner.
2b Establishing a Culture for Learning	Proficient	I have a clear understanding of my classroom expectations and I make sure to communicate them to my	I would need to work on incorporating more student-centered learning activities to increase engagement. I would also need to be more

		students. I create a safe and supportive learning environment where students feel comfortable taking risks and making mistakes. I encourage active participation and engagement from all students in the learning process.	intentional about building a positive classroom culture.
2c Managing Classroom Procedures	Proficient	I can establish basic routines and procedures for my classroom. I consistently reinforce these procedures and I am clear in my expectations for student behavior.	I may need to work on being more flexible with my classroom procedures to accommodate different learning styles and abilities. I also need to communicate my procedures more effectively to students and parents.
2d Managing Student Behavior	Basic	I can identify and address inappropriate behavior, and I have a basic understanding of positive reinforcement strategies.	I need to work on creating a more structured and positive approach to managing student behavior. I also need to learn more effective strategies for working with students who have behavior challenges.
	Proficient	I can organize my	I may need to work on

2e Organizing Physical Space		classroom in a way that is conducive to learning and provides a safe and welcoming environment. I use the physical space to support student learning and display student work.	incorporating more student input in the physical space organization process. I also need to evaluate the effectiveness of my physical space and make adjustments as necessary.
Domain #2			

Professional Improvement Plan (PIP) for Domain/Component # 2

Weakness 1: I may need to work on incorporating more student-centered learning activities to increase engagement.

Goal: I aim to introduce at least one learning activity that focuses on students' interests each week to enhance their engagement.

Plan: To achieve this, I will explore various teaching approaches that center on students, such as cooperative learning, inquiry-based learning, and project-based learning. I will also collaborate with colleagues and observe their lessons to learn more about effective student-centered strategies.

How will I assess my progress?

To measure progress, I will seek feedback from students and gauge their level of engagement during class.

Weakness 2: I need to work on creating a more structured and positive approach to managing student behavior.

Goal: My objective is to establish a behavior management plan that is positive and structured, with clear expectations, equitable consequences, and positive reinforcement.

Plan: To achieve this, I will research different behavior management approaches, select those that align with my classroom values and philosophy, and implement them consistently. I will communicate the plan to students and parents clearly and monitor their behavior to ensure consistency.

How will I assess my progress?

I will solicit feedback from students, parents, and colleagues and observe changes in behavior.

Weakness 3: I need to work on building stronger relationships with students who have difficulty connecting with other

Goal: My goal is to create supportive and positive relationships with at least two students who struggle to connect with others.

Plan: I will approach these students individually and take an interest in their interests, strengths, and challenges. I will incorporate their interests into classroom activities and find common ground with them.

How will I assess my progress?

I will measure progress by monitoring the quality of the relationship with these students and seeking feedback from them and their parents. I will also seek support and guidance from colleagues and other professionals as needed.