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The presentation on bullying was very enlightening and well put together; it was a very interactive presentation. I enjoyed being able to role play because it provided the presenters the opportunity to learn and grow while I, along with the other students were able to as well. Although in this particular presentation the group was more chaotic it allowed me to learn different ways to de-escalate but also respond in the case I ever found myself in a similar situation. Kiara and Melissa did a wonderful job ensuring that the classroom was set up in the way an actual clinic would be and as a “student” the colorful posters around the room caught my eyes and made me more interested in what they were talking about. Certain gestures and language used by the presenters easily triggered the victims in the session; I learned it’s more effective to read the room, show clients grace and address the room as a whole instead of directly speaking at clients especially in group settings. Clients can easily become triggered and feel as if the attention is being drawn to them only. Kiara and Melissa both evidently spent much time preparing this presentation, they were both willing to also accept feedback and correct their terminology as well as body language when conducting this session on bullying. The presentation was very creative and well organized including a visual for us to use to follow along; the powerpoint slides were clear, concise and appealing to the eye. Consistent eye contact was made and presenters were able to recall almost every response made by the clients including the reasonings for their individual feelings. My feedback to the presenters would be to become more familiarized with the language differentiation in group settings versus direct practice settings.

**Rating: 45/50**