

Guided Reflection Questions for Medical Case 1: Kenneth Bronson

Opening Questions

How did the scenario make you feel?

Honestly, I felt like I was anticipating something was about to go wrong, so I was calm the whole time. The only time I was frustrated was when the patient wasn't responding to the treatment or if I encountered a glitch and had to start over.

Scenario Analysis Questions*

PCC, EBP What signs and symptoms led you to the conclusion that Kenneth Bronson was experiencing an allergic reaction?

the sudden panic and respiratory distress, the increasing respiratory rate, the dropping blood pressure, and the pt stating itchiness.

PCC, EBP Discuss the differences between mild, moderate, and severe anaphylactic reactions. Mild anaphylactic reactions would require minimal and consist of runny noses, mild hives or itches, moderate anaphylactic reactions would require more emergent medical intervention, such as coughing, wheezing, tachycardia and SOB. Severe anaphylactic reactions are life threatening and require immediate intervention, such as shock or respiratory arrest.

EBP/S Discuss the importance of follow-up assessments post-reaction.

It's imperative to know if vital signs and respiratory patterns have returned to normal, and if treatment has been effective.

Concluding Questions

What further needs does Kenneth Bronson have at the end of the scenario that future nursing care should address?

Pt education regarding his anaphylactic reaction, some follow up allergy and respiratory tests, and he still needs to have his pneumonia properly treated with a different antibiotic

Reflect on how you would communicate with family members in an emergency situation if they were present at the bedside.

If possible, I would try to ask them if they had any questions or concerns. Otherwise, I would try to get them out of the way.

After completing the simulation and reflecting on your experience, what would you do differently (or the same) for the patient experiencing acute respiratory distress?

According to the simulations, I would probably avoid calling the code team and immediately stop the IV antibiotic faster, as well as raise the bed after the fact.

How could you prepare for clinical to anticipate potential patient emergencies?

I would have to learn to recognize the signs of anaphylactic or other adverse drug reactions, as well as which drugs or substances have the highest potential of adverse reactions.

* *The Scenario Analysis Questions are correlated to the Quality and Safety Education for Nurses (QSEN) competencies: Patient-Centered Care (PCC), Teamwork and Collaboration (T&C), Evidence-Based Practice (EBP), Quality Improvement (QI), Safety (S), and Informatics (I). Find more information at: <http://qsen.org/>*