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EDG 500 Educational Research and Statistics

1. The dilemma has been experienced by practitioners for years.-

active voice: practitioners experienced this for years.

2. The experimenter then asks the child to name the object.

Active voice - Initially the experimenter asks the child to name the object

3. Results

The social facilitation effect in Experiment 2 replicates our finding in Experiment 1.

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4. Schachter and Singer (1962) proposed that emotional states have physiological and cognitive components.

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5. Cognitive psychologists have used the computer metaphor since the 1960's.

Cognitive psychologists have been using the computer metaphor since the 1960's.

6. The leader as well as the group members were asked to perform the second task individually.

The leader and group members were asked to complete the second task on their own.

7. The criteria for learning was 10 consecutive correct choices.

10 consecutive correct choices is the criteria for learning.

8. As with most illusory phenomenon, this illusion provides an interesting demonstration but generates few experiments.

This illusion provides an interesting demonstration but generates few experiments.

9. The data confirms the inhibitory hypothesis.

The inhibitory hypothesis is confirmed by the data.

10. The moving stimuli was the most effective.

The most effective stimulus was the moving one.

11. After each respondent made a preliminary rating based on the picture, they read the detailed information and made a second rating.

The respondents made a preliminary rating based on the picture, then read the detailed information and made a second rating.

12. The clients that achieved a score above the criterion were allowed to participate in the group activity for that day.

The clients who achieved a score above the criterion were allowed to participate in the group activity for that day.

13. The group of students that participated in the first experiment were significantly distinct from each other on all motivational scales.

The first experiment revealed that the group of students who participated in it were significantly different from each other on all motivational scales.

14. A second group of respondents rated, on attractiveness, the person who the members of the first group selected most frequently as a partner.

The members of the first group were rated on attractiveness by a second group.

15. The raters evaluated the therapists using the narrative technique.

The raters used the narrative technique to evaluate the therapists.

16. In the overt condition, the children only made a total of 12 incorrect classifications.

The children only made a total of 12 incorrect classifications in the overt condition.

17. The parent recorded each utterance the child made. After counting the number of utterances, the child was given the appropriate story to read.

The parent recorded each utterance the child made, after counting the number of utterances, the child was given the appropriate story to read.

18. The format that was easiest to decipher during pilot testing was used during the main part of the experiment.

The format that was easiest to decipher during pilot testing was used for the majority of the experiment.

The format that was easiest to decipher during pilot testing was used during the main part of the experiment.

19. The training technique which was easiest to administer turned out to be the one that was most effective.

The most effective training technique was the one that was easiest to administer.

20. Error trials, that were equally frequent in the two conditions, were eliminated from the analysis.

Subjects that made an error during the experiment were eliminated from the analysis.

21. While the group that was returned to the original context made more correct identifications, they also made more false alarms.

The group that was returned to the original context made more correct identifications, but also made more false alarms.

22. Behavioral treatments were judged easier to administer by the therapists, while client-centered methods were judged more enjoyable by the clients.

The therapists found behavioral treatments easier to administer, while the clients found client-centered methods more enjoyable.

23. Since there were no significant main effects or interactions involving experimenter, the data from the different experimenters were pooled.

The data from the different experimenters were pooled since there were no significant main effects or interactions involving experimenter

24. Since the last edition of this text, there has been a major revision in the research paradigms used to explore these phenomena.

The last edition of this text has had a major revision in the research paradigms used to explore these phenomena.

25. The group leader directed that all comments should be positive and negative ideas should be rephrased as productive suggestions.

The group leader directed that all comments should be positive including negative ideas that should be suggested productively.

26. The judges could not distinguish between the children's drawings of human beings and other species.

The judges could not distinguish the children's drawings of human beings and other species.

27. The experimenter either administered the drug or a placebo to each participant.

Each participant was administered the drug or a placebo by the experimenter.

28. It is not only difficult for the computer to solve this problem but also for human beings to solve it.

This problem can be solved by the computer and by humans.

29. The confederates were told that they should make the first choice, that they should use a neutral evaluation, and to avoid making eye contact with the participant.

The confederates were told to make the first choice, to use a neutral evaluation, and to avoid making eye contact with the participant.