

## **Reflection # 6**

### **Questions**

Describe Erickson's developmental stages found in middle childhood. How can Erickson's theory be useful for assessment ?

Discuss the significance of peer relationships in middle childhood. How can peer relationships support development in middle childhood ?

Discuss the development of social cognition, in particular, social role-taking and interpersonal awareness. How can social cognition function to support and/or impede development in middle childhood ?

### **Answers.**

Erickson's developmental stages explored and state the mental, physical and emotional stages of maturation/growth that occurs in the males and females genders. I think the information is useful because the details help one to understand the changes and behaviors that parents and also loved ones will see in the children at the various developmental stages.

The significance of peer relationships in middle childhood is valuable because it is a stage and time period where the youth/child is seeking validation, experiencing self-esteem, belonging, physical appearance issues. Peer relationships support development in middle childhood by rally and working through the similar common developmental stage challenges by expressing what each person is experiencing and supporting each other.

I found the development of social cognition and social role-taking to be quite interesting and helpful for my learning. The statement that Social Role-taking can infer others thoughts, feelings, intentions but still can not assume another's viewpoint is very true especially for youths or children in

middle school and even high school, because their peer groups and what they think of each other is extremely important and highly valued; ie self-esteem, image, weight, etc. If there is positive social role-taking and interpersonal awareness in peer relationships then health, self-image, healthy communication, and self-worth is held in high regard.