*Figure 9.1* Scatterplot for the relationship between SAT verbal Scores and Freshman GPA (strong, direct, linear relationship)
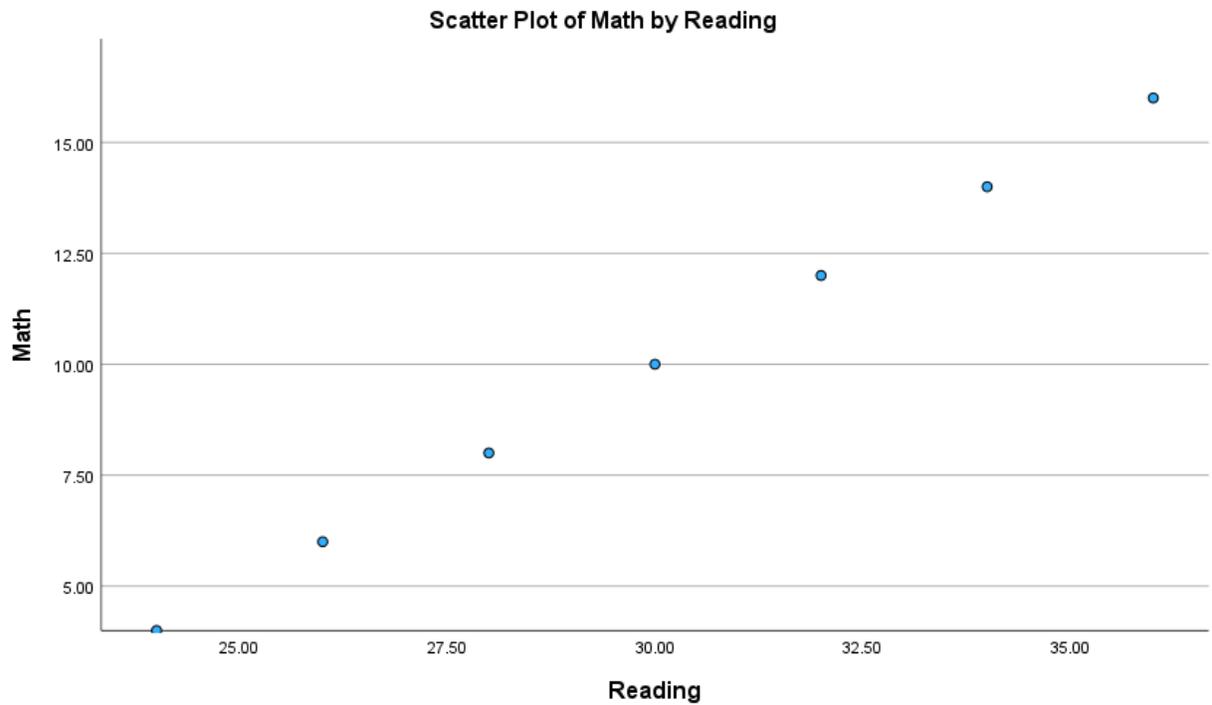


*Figure 9.2* Scatterplot for the relationship between Reading and Math scores (perfect, direct, linear relationship)
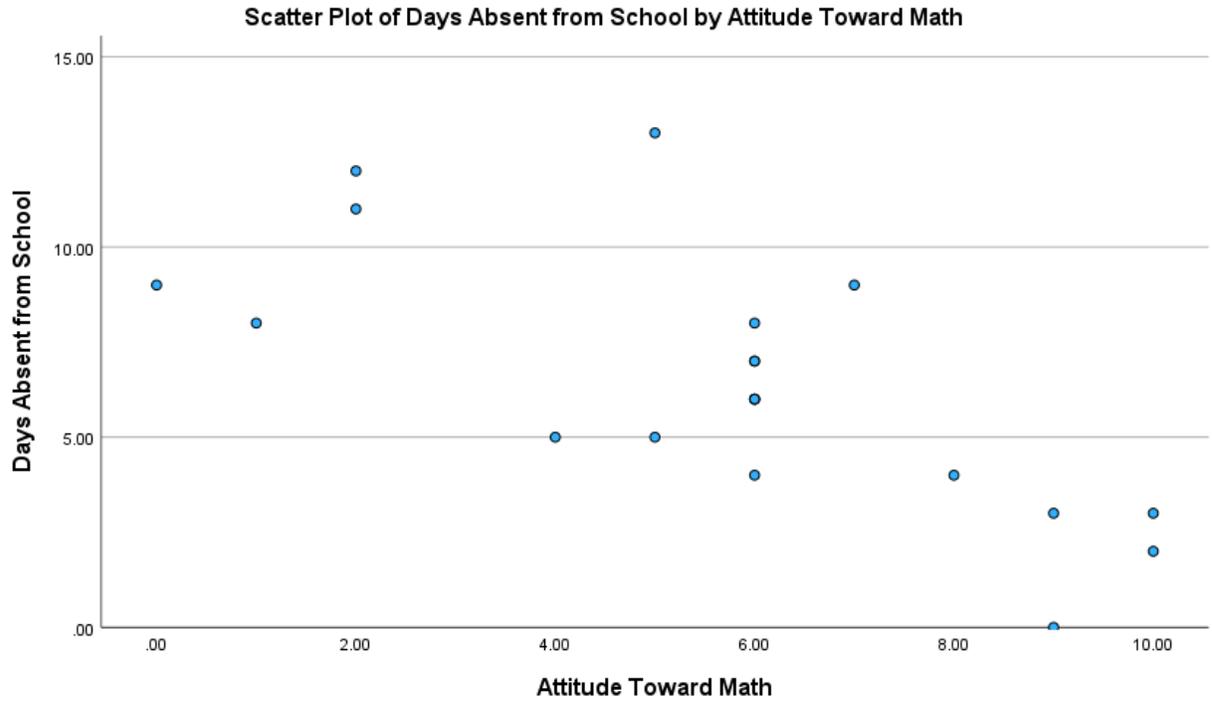
*Figure 9.3* Scatterplot for Attitude Toward Math and Days Absent from School (strong, inverse, linear relationship)
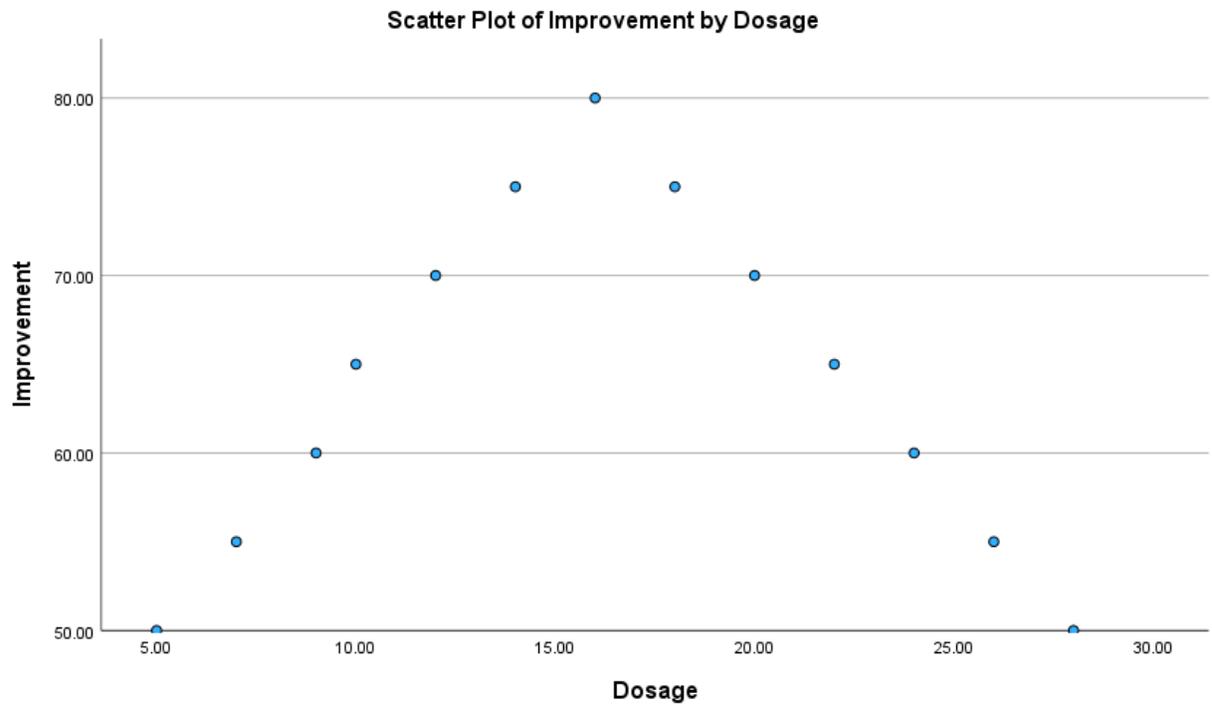


*Figure 9.4* Scatterplot for the relationship between Dosage level and Improvement om [atoemts' conditions (strong, curvilinear relationship)
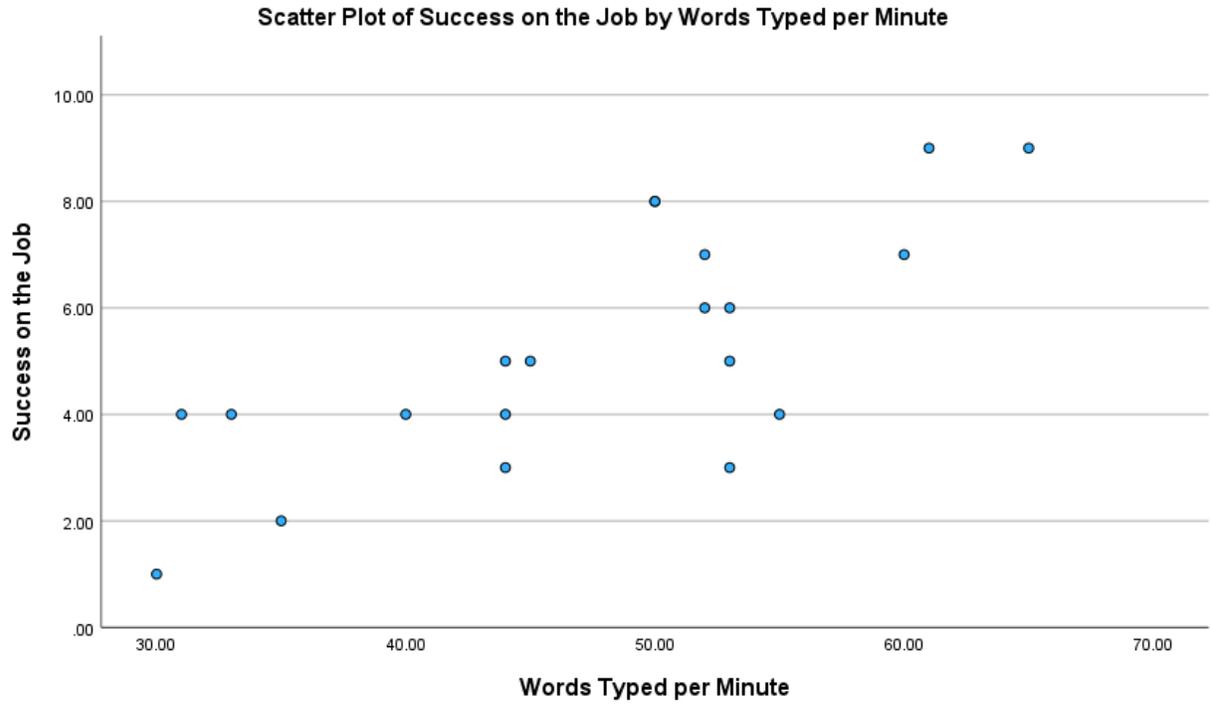
*Figure 9.5* Scatterplot for the relationship between Words Typed per Minute and Success on the Job (direct, strong, linear relationship)

4.
   a. Direct
   b. No, not perfect
   c. Yes, strong
   d. Yes, linear