

**Danielson Framework Self-Assessment Domain 2 The Classroom Environment**

Directions: Use your Danielson text for criteria for your self-assessment. Use the criteria listed in your text for the appropriate **Domain** and **Components**.

On the second column insert *your perceived Performance Level* based on Danielson’s ratings: **Unsatisfactory – Basic – Proficient - Distinguished**.

On the third column list a strength that you believe you have for the component.

On the fourth column list a weakness you have for that component.

In the space below write a brief **Professional Improvement Plan (PIP)** to address your top three weaknesses.

<b>Domain 2 Classroom Environment</b>	<b>Performance Level</b>	<b>Strength(s)</b>	<b>Weakness(es)</b>
2a Creating an Environment of Respect and Rapport	proficient	I respect my peers and students to the best of my ability. The students and my peers also respect me.	Not all students see me as their teacher and will act out if the CT walks out of room.
2b Establishing a Culture for Learning	proficient	I have adapted to their learning curriculum and have observed my CT teach	Not being prepared enough for when students ask me questions
2c Managing Classroom Procedures	distinguished	I can direct the students into the next part of the routine. The students also know the routine, so the class flows nicely.	Students can be loud at times and do not listen when asked to be quiet by me.
2d Managing Student Behavior	proficient	I do not know every student 100% but have a decent idea of each of the student’s behavior	Certain students I do not manage their behavior, the CT deals with certain students who have poor behavior in the classroom.
2e Organizing Physical Space	Distinguished	I have organized the room and cleaned the classroom when needed.	none

Domain #2			

**Your Professional Improvement Plan (PIP) for Domain/Component # 2**

Goal/Plan for addressing one of my weaknesses stated above.

The students respect me more than they did the first half of my placement, but there are still a few students who always act out and never follow my instruction. I plan to keep addressing all students because I have been doing a good job at it. My CT stated that the students who do not follow instruction, she also has the same issues.

- How will I assess my progress?

I will assess my progress by taking notes and asking my CT for her thoughts.

Goal/Plan for addressing a second weakness.

When the students are doing work from their curriculum sometimes, I do not know everything they are working on. I need to do a better job at asking my CT for the work a day earlier so I can review it. By doing this I can better guide the students when they ask me a question rather than answering off the top of my head.

- How will I assess my progress?

I will assess my progress by taking notes, asking for student feedback and CT feedback.

Goal/Plan for addressing a third weakness.

Work on classroom management when it comes to loud students during independent work or group work on the rug. I have started using a bell and picking sticks during my lessons to make sure the students are engaged and prepared because they know that they can be called on at any moment.

- How will I assess my progress?

I will assess my progress by watching my lesson videos after they are done to see if I am doing a better job at controlling the classroom.