

Figure 9.6. Scattergram for the relationship between **SAT Verbal Scores** and **Freshman GPA** (strong direct, linear relationship).

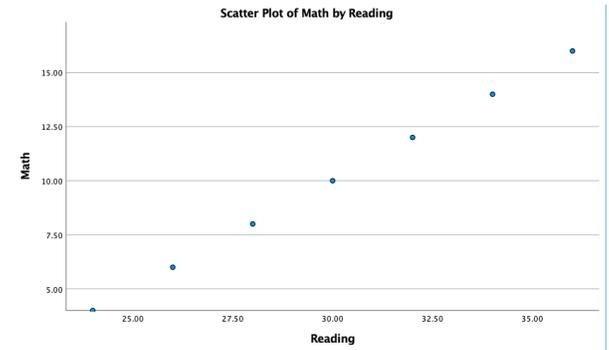


Figure 9.8 Scattergram for the relationship between **Math** and **Reading** (perfect, direct, linear relationship).

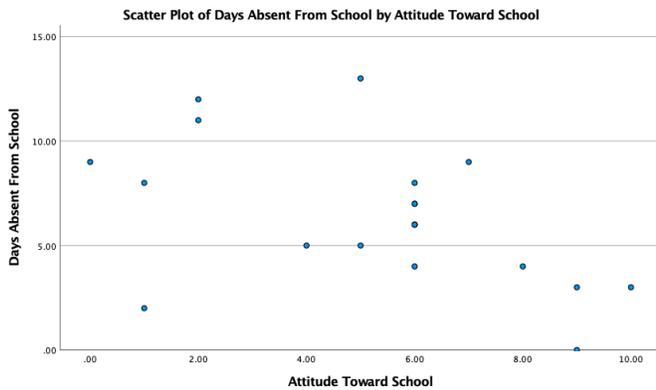


Figure 9.10. Scattergram for the relationship between **Attitude Toward School** and **Days Absent From School** (strong, inverse, linear relationship).

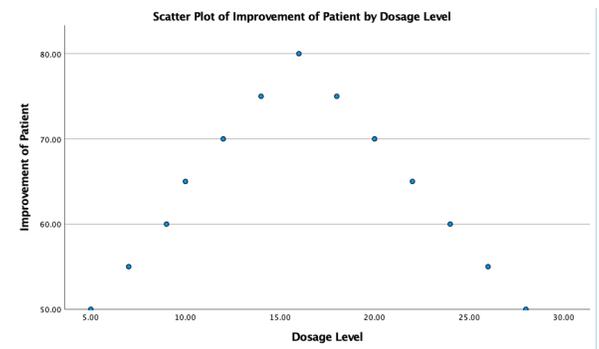


Figure 9.12. Scattergram for the relationship between **Dosage Level** and **Improvement** in patients' condition (strong, curvilinear relationship).

Exercise Chapter 9

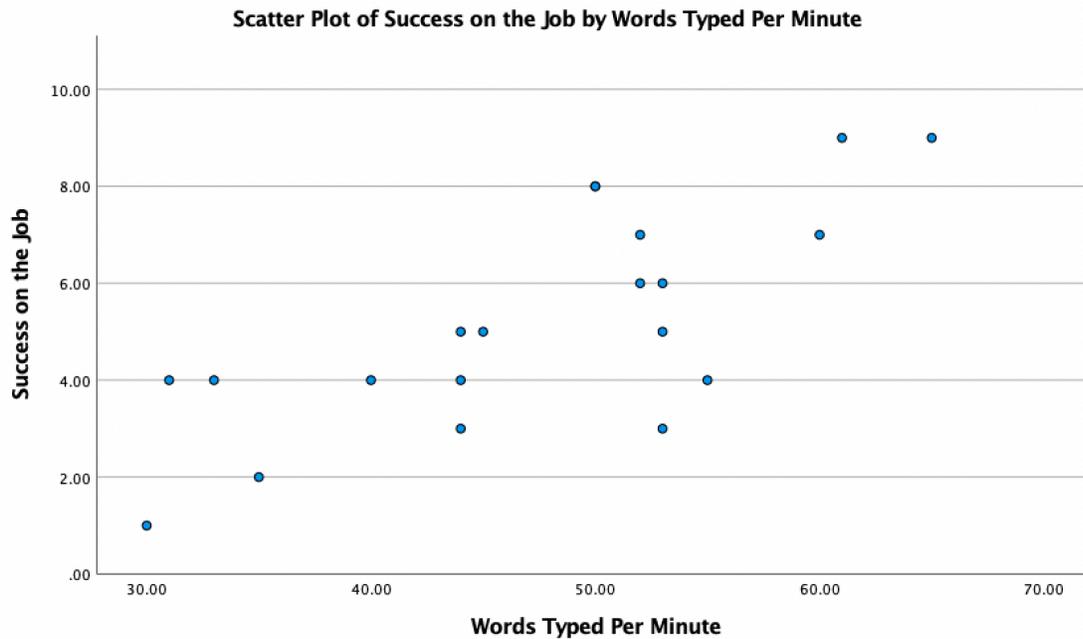


Figure 9.14. Scattergram for the relationship between **Words Typed Per Minute** and **Success on the Job** (Strong, direct, linear relationship).

Answers to Question 4

- A. The relationship is direct
- B. The relationship is not perfect
- C. There relationship is strong
- D. The relationship is linear

