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Our group met in order to conduct a third group session. The scenario was the same as last week where kids who have been experiencing high levels of violence, bullying and gang activity in their school and in their neighborhood. The main difference was that this weeks group was a task group, whose members are there to accomplish a task, whereas last week's group was a treatment group, whose purpose was to provide treatment to its members. Roberta served as the group leader for the group. This group functioned democratically in that we all were given the opportunity to voice our ideas in what the intervention should be and who it should target. As the leader, Roberta filled the role of facilitator in that she summarized the ideas that were suggested so that the rest of the group could comment.

Roberta did not need to do much in order to establish the group dynamic since we had met a few times already. During the group meeting, we discussed the effects that violence and bullying can have on the student population and how imperative it was to put effective interventions in place. After some discussion, we concluded that we wanted to tailor our interventions to target the individuals who are committing the violence or bullying rather than the victims. The reason for this is that the individuals who are bullying or committing acts of violence against others are usually doing so out of an unmet need in their own lives.

Therefore, we agreed that it would be best to form a treatment group that would serve individuals who have been identified as the aggressor. This program would serve as an alternative to expulsion where students would have the ability to express themselves in a holding environment and receive counseling or case management services in order to deal with their hardships in a healthy way.

