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Reflection #4

1-Identify and describe the 5 steps of the "serve and return" interaction.

These are Share the Focus, Support and Encourage, Name it, Take Turns back & forth, then Practice Endings and Beginning.

2-Explain the significance of each step in brain development.

The first step allows building curiosity and strong relationships. The second helping the child be heard and feel understood. The third allows babies to capture whatever we name brings importance; languages whether they understand or not but that words will be important. Step 4 is where waiting to respond back to what they initiate, can build confidence and independence. Step 5 is where respecting/accepting the flow of a child's pick and choose based on their curiosity. This would allow them to explore their curiosity to learn.

3-What are some concerns for children who don't have the opportunity to experience "serve and return" interactions?

If a child could not experience the "serve and return" interactions then the exact opposite effect would occur. The child not being able to develop their brain growth.

4-What are some possible ways a social worker could intervene?

That is if a child does not get the interactions. Then that means a social worker can be assigned to a case to a child to allow those interactions.

5-What policies could be implemented to help families with children at this stage?

Policies where would encourage families to have the tools and time to start having their kids to grow by doing the 5 steps.

6-What further research could be done to increase knowledge in this area?

I would say research that further proves the positive affect on children of these 5 steps. By either increasing the range of research done and the time needed. Either way, it wouldn't hurt to give awareness to all families to start interacting with their kids with these 5 steps to start their kids development.