

1-Identify and describe each of the 5 steps of the "serve and return" interaction.

1. Share the focus- when a child is interested he pays attention and focuses on the object he or she is noticing
2. Support and Encourage- For example encourage by using words like thank you
3. Name it - Name what they are seeing, feeling, or doing
4. Take turns back and forth-
5. Practice endings and beginnings

2-Explain the significance of each step on brain development.

1. The share the focus step you can learn a lot of about what they are explore, help build curiosity and strengthen relationships.
2. Support and encourage step can help children be aware that their feelings and opinions are valued.
3. Name it step encourages children to understand the world around them
4. Take turns back and forth- Helps children gain self-control, independence and get along with others
5. Practice endings and beginnings- helps children take the lead and make more serve and return interactions possible

3-What are some concerns for children who don't have the opportunity to experience "serve and return" interactions.

Some concerns can be caregivers dealing with a child with a cognitive delay, speech impairment, adhd and autism to name a few. T

4-What are some possible ways a social worker could intervene?

Recommending for possible early intervention referral to see if the child is developing their milestones.

5-What policies could be implemented to help families with children at this stage?

Developing better relationships with children's and their caregivers to aid in the improvement of social and communication skills.

6-What further research could be done to increase knowledge in this area?

Further research can include more studies to document the success of the serve and return amongst children.