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Human Behavior in the social environment 2

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Reflection #4

1-Identify and describe each of the 5 steps of the "serve and return" interaction.

1- Share The Focus = *During this step it is essential to notice where the child is looking. Contributing to what the child focuses on with a comment or by pointing in the same direction helps develop the child's brain.*

2- Support and encourage = *This step is focusing on saying words of encouragement. We can also encourage a child with facial gestures and body movements. Support is also another requirement during this step. This means that when a child points at something, we can bring the object closer to them.*

3- Name it= *This step is basically naming what the child is pointing at. A person can name people, actions, or an object to help the child identify them.*

4- Take turns back and forth= *During this step the person and the child take turns playing or doing other activities.*

5- Practice endings and beginnings= *The last step has to do with being aware when the child wants to move on to other activities. When a child is done playing they usually let go of a toy or direct their focus somewhere else. The same thing happens when they are interested in something new, they either direct their attention or just grab a toy to play with.*

2-Explain the significance of each step on brain development = Share The Focus helps build curiosity and strengthen the relationship with the child. Support and encourage built confidence in the child, when we play and pay attention to the child we let them know that their thoughts and feelings are important. Name it helps build an understanding of the world around them. By doing this step, we allow the child to make connections in their brain. For example, you can point at a picture of the child's grandmother and say "Grandma" at the same time to make the connections. Take turns back and forth This step helps develop self-control. It also helps to develop confidence and self-control. Practice endings and beginnings This step helps to develop decision-making awareness and being a leader. This also allows the parent to explore the child's world.

3-What are some concerns for children who don't have the opportunity to experience "serve and return" interactions. Children that don't get to experience "serve and return" interactions on daily activities would experience a difficult time developing their brain. A child that is neglected can suffer from an attachment disorder. This can also affect how they see themselves or how they interact with others.

4-What are some possible ways a social worker could intervene? A social Worker can help schedule playing time and schedule different routines to help intervene in the development of the Child's brain. A social Worker can also help by identifying the need of the child and explaining it to the guardian.

5-What policies could be implemented to help families with children at this stage?

Establishing counseling or Parenting section requirements can be a policy that can assist families with children at this stage. Put in place policies that promote advertisements and broadcast healthy family programs on the television. Providing primary care can help out with the development of the child's brain.

6-What further research could be done to increase knowledge in this area? Research on how to allow the mother to better communicate with the unborn child can be a great way to help with these steps.