

Charleny Genoval

SWK 658

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Our group consisted of Carolyn who played the role of the school social worker, and the rest were the students. The group's purpose was to address recent gang activities and bullying in the school and how it has been causing anxiety in some students. In the beginning, Carolyn went over some ground rules with the students, allowing them to come up with their own rules. Then, the group introduced themselves and shared their concerns. Each member shared how the recent activities in the school make them anxious to the point where they no longer feel safe and won't attend school regularly. Colin was the student that demonstrated anger because he was targeted by the students involved in the gang and Jazmyne was bullied because of her hair. As the social worker, Carolyn did a good job informing the students of the plans that are in place to ensure that students are safe in the school, like adding more school safety officers in the school. When conflict surfaced as another student joined the group and was recognized by Colin as the brother of the person that assaulted Colin, things escalated, and Carolyn was able to redirect the students to the rules that they had established at the beginning. Carolyn showed her democratic leadership traits when allowing the students to be involved in creating the ground rules, and when giving Colin and the other student the choice to see her individually.

