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EDU470/EDG 590: Student Teaching Seminar

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1. **What is effective feedback?**

   Effective feedback is a way of providing a student with an explanation of what they are doing correctly and incorrectly in their learning process. It focuses on the student's strengths and provides constructive criticism that can help the student improve.

2. **How can feedback inform and help a student?**

   Feedback can inform a student about their current level of performance and help them understand what they need to do to improve. By knowing where they stand, students can set goals for themselves and work towards achieving them. Feedback can also increase a student's confidence and motivation.

3. **What is the difference between feedback and advice?**

Feedback	Advice
Focuses on student's performance, pointing out what they are doing correctly and incorrectly	Focuses on the student's future actions, providing suggestions on how they can improve
Is educative in nature, providing an explanation and example of what is accurate and inaccurate about the student's work	Is guidance-oriented, offering recommendations and suggestions
Can be given immediately after a task to connect the feedback with the action	Can be given at any time to offer support and guidance
Needs to be sensitive to the individual needs of the student, balancing between proper encouragement and avoiding hurting the student's feelings	Can be generic or tailored to the specific needs and circumstances of the student

Feedback	Advice
Refers to a skill or specific knowledge	Focuses on the overall growth and development of the student
Is meant to keep students "on target" for achievement	Is meant to empower the student with the tools and skills they need to achieve their goals
Can be given through various means, such as verbally, non-verbally, or in written form	Is typically given verbally or in written form
Concentrates on one ability or skill at a time	Offers a more comprehensive view, addressing multiple skills or abilities

4. **Describe 5 effective feedback practices?**
   I. Feedback should be educative in nature and based on what the student is doing correctly.
   II. Feedback should be given promptly, immediately after showing proof of learning.
   III. Feedback should take into account the individual needs of the student.
   IV. Feedback should answer the four questions: What can the student do? What can't the student do? How does the student's work compare with others? How can the student do better?
   V. Feedback should reference a skill or specific knowledge and be provided using tools such as rubrics to provide specific performance information.