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College Writing II

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### Works Cited

#1: Richards, Blake. "The Persistence and Transience of Memory." *Neuron*, vol. 94, no. 6, 2017, <https://doi.org/10.1016/j.neuron.2017.04.037>. Accessed 7 Feb. 2023.

- Neurobiologists suggest that testing is hardly effective in teaching children how to absorb information, and it doesn't stay in their heads for long.

#2: Bacon, Donald. "How Fast Do Students Forget What They Learn in Consumer Behavior? A Longitudinal Study." *Journal of Marketing Education*, vol. 28, no. 3, 2016, <https://doi.org/10.1177/027347530629146>. Accessed 7 Feb. 2023.

- A study tracking students up to 101 weeks following their course completion indicates that most knowledge acquired in class is lost within 2 years. Information learned which was tested more than once was found to achieve greater results when it came to retention.

#3: #MakeEducationWork. "Huge Youth-led Study Reveals an Outdated Education System." *We Are Restless*, 26 Oct. 2021, [wearerestless.org/2021/10/26/huge-youth-led-study-reveals-an-outdated-education-system/](https://wearerestless.org/2021/10/26/huge-youth-led-study-reveals-an-outdated-education-system/). Accessed 7 Feb. 2023.

- The study was done by the *By Us, For Us* report. Twelve young researchers from around the world looked at survey data from 3,294 young people in 70 different countries. They found that 40% of young people believe that instead of providing them with the skills necessary to

succeed in the workforce, (like interpersonal skills/entrepreneurship), schools keep being anchored to the old methods of teaching like textbook/memorization methods. 66% said that they are not given the time and opportunity necessary to get things in order and are not taken seriously by their teachers.