

**Student Teacher: Stephanie Belizaire----- EDU/
/EDG590**

Danielson Framework Self-Assessment Domain 1 PLANNING AND PREPARATION

Directions: Use your Danielson text for criteria for your self-assessment. Use the criteria listed in your text for the appropriate **Domain** and **Components**.

On the second column insert your perceived performance level based on Danielson’s ratings: **Unsatisfactory-Basic-Proficient-Distinguished.**

On the third column list a strength that you believe you have for the component.

On the fourth column list a weakness you have for that component.

In the space below write a brief **Professional Improvement Plan (PIP)** to address your top three weaknesses.

Domain 1 Planning and Preparation	Performance Level	Strength(s)	Weakness(es)
1a DEMONSTRATING KNOWLEDGE OF CONTENT AND PEDAGOGY	Basic	I am able to engage students in numerous kinds of ways and make sure it is short and quick. The students cannot sit for a long period of time, so I do give stretch breaks.	Doubting myself and thinking the lesson may not grasp the students attention
1b DEMONSTRATING KNOWLEDGE OF STUDENTS	Proficient	Asking the question over and comparing it to real life situations or current life situations students are aware of.	At times not knowing how to ask the question in another way for the students to understand.
1c –SETTING INSTRUCTIONAL OUTCOMES	Basic	I thought I was able to differentiate my lesson necessary to make sure the student is able to answer the questions asked, but	Giving students another way of answering the question if they're unable to answer it the original way.

		apparently this past recording it was unsuccessful.	
1d –DEMONSTRATING KNOWLEDGE OF RESOURCES	Proficient	Using the material provided by the district and incorporating it into my lesson.	Reviewing the information and not agreeing how it is teaching the students and trying to reteach it the way I feel it easier or the way I was taught.
1e – DESIGNING COHERENT INSTRUCTION	Basic	Thinking of a fun interesting way of teaching the lesson. I would create a board game to see if the students are able to verbally reiterate what was taught.	My weakness is I feel that the students will not understand the material provided for them. I doubt them at times and just want them to grasp the information taught.
1f DESIGNING STUDENT ASSESSMENTS	Basic	Asking the same questions to all students but for the same question I would either do a fill-in or a multiple choice depending on the level of the students.	N/A

Professional Improvement Plan (PIP)

Domain/Component #/1

Goal/Plan for addressing weakness # 1

Doubting myself and thinking the lesson may not grasp the students attention.

I would never know if I do not try so I have to make sure to prep for my lesson I am able to complete all components and tackle every area as great as possible.

How will I assess my progress?

I will assess my progress by trying a variety of ways to teach my students that will grab their attention.

Goal/Plan for addressing weakness #2

At times not knowing how to ask the question in another way for the students to understand.

How will I assess my progress?

I will make sure I ask questions in ways that the students understand or place students in pairs or groups to discuss with their peers or gather information they can share out loud.

Goal/Plan for Addressing Weakness # 3

Giving students another way of answering the question if they're unable to answer it the original way.

How will I assess my progress?

I will assess my progress by asking the question in a form of a chart or giving students a variety of questions and they can choose two to answer out of four.