

Adriana Cisneros

EDG 500

1/31/2023

Statistics

Attitude Toward School

N	Valid	20
	Missing	0

Attitude Toward School

	N	%
.00	1	5.0%
1.00	2	10.0%
2.00	2	10.0%
4.00	1	5.0%
5.00	2	10.0%
6.00	7	35.0%
7.00	1	5.0%
8.00	1	5.0%
9.00	2	10.0%
10.00	1	5.0%

Statistics

Attitude Toward Math

N	Valid	20
	Missing	0

Attitude Toward Math

	N	%
.00	1	5.0%
1.00	5	25.0%
2.00	1	5.0%
3.00	2	10.0%
4.00	4	20.0%
5.00	2	10.0%
6.00	3	15.0%
7.00	1	5.0%
10.00	1	5.0%

Table 3.1

Formatted Frequency Distribution of Attitude Toward Math

Score (X)	f	%
10	1	5.0
9	0	0.0
8	0	0.0
7	1	5.0
6	3	15.0
5	2	10.0
4	4	20.0
3	2	10.0
2	1	5.0
1	5	25.0
0	1	5.0

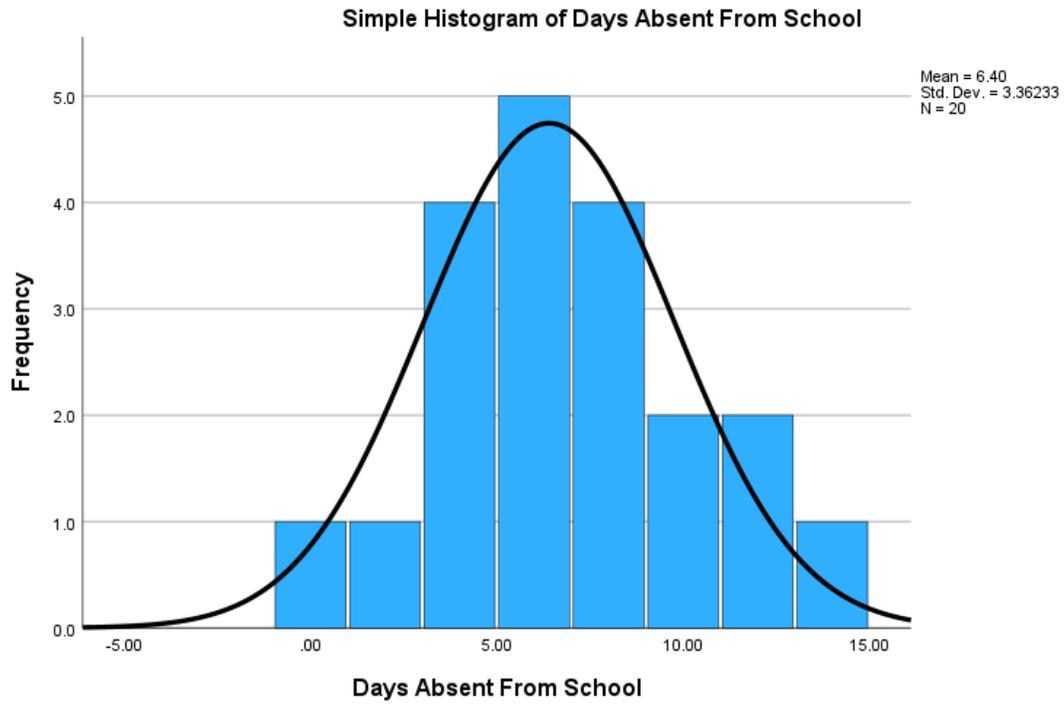


Figure 4.1 The histogram with the normal curve superimposed on it.

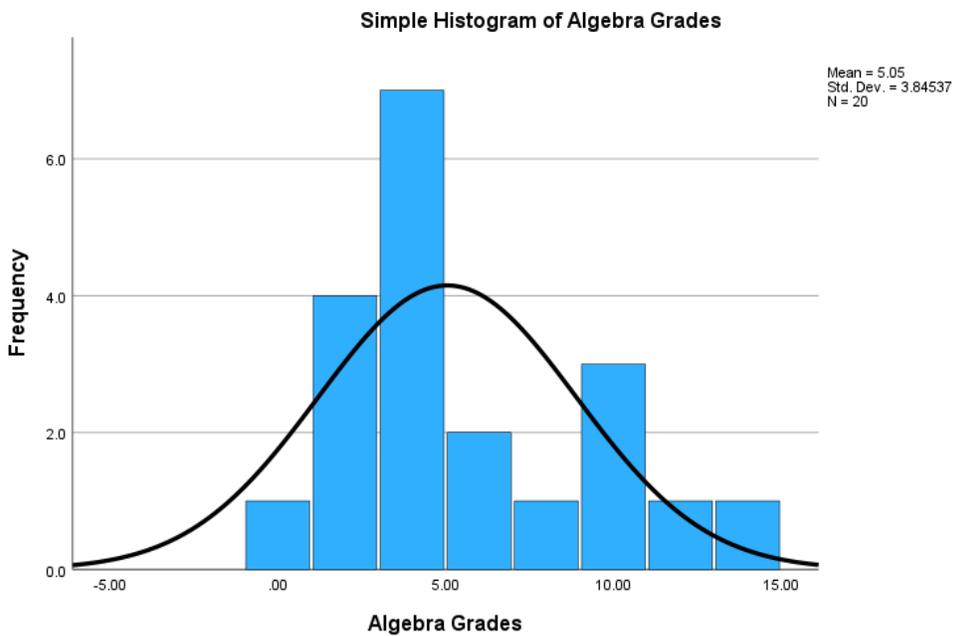


Figure 4.2 The histogram of algebra grades with the normal curve superimposed on it.

As observed the histogram does not have the same shape as the deviation curve. The highest point of the curve is not the highest point of the histogram. As well as it can be observed that the histogram is low, then high then low, and ever lower not following one specific pattern.