

**Student Teacher: Jade Warner**

**Danielson Framework Self-Assessment Domain 1 PLANNING AND PREPARATION**

Directions: Use your Danielson text for criteria for your self-assessment. Use the criteria listed in your text for the appropriate **Domain** and **Components**.

On the second column insert your perceived performance level based on Danielson’s ratings: **Unsatisfactory-Basic-Proficient-Distinguished.**

On the third column list a strength that you believe you have for the component.

On the fourth column list a weakness you have for that component.

In the space below write a brief **Professional Improvement Plan (PIP)** to address your top three weaknesses.

| <b>Domain<br/>1Planning and<br/>Preparation</b>                | <b>Performa<br/>nce Level</b> | <b>Strength(s)</b>   | <b>Weakness(es)</b>   |
|--|-------------------------------|--|---|
| 1a<br>DEMONSTRATING<br>KNOWLEDGE OF<br>CONTENT AND<br>PEDAGOGY | proficient                    | Learning the content on the spot and working hard to understand the content to help the students                                   | Need to better prepare myself on the content, so I can help the students when needed. |
| 1b<br>DEMONSTRATING<br>KNOWLEDGE OF<br>STUDENTS                | distinguis<br>hed             | I have learned all the student’s names<br><br>I understand how certain students function and which students need special attention | Not knowing something that they have previously learned                               |
| 1c –SETTING<br>INSTRUCTIONAL<br>OUTCOMES                       | proficient                    | I can follow the CT instruction and reinforce it to the students   | Sometimes not knowing what to do next or how to wrap up the lesson                    |
| 1d –<br>DEMONSTRATING<br>KNOWLEDGE OF                          | proficient                    | I have been in this school during practicum, and I am very familiar with the resources and databases they use. This                | No access to their google classroom or online databases                               |

|                                  |            |  |   |
|----------------------------------|------------|--|---|
| RESOURCES                        |            | has allowed me to not only help the students but my CT as well.              |   |
| 1e – DESIGNING CLEAR INSTRUCTION | proficient | Asking help from my CT and seeing if my lesson correlates with the classroom | Not being able to express what I am trying to say out of nerves |
| 1f DESIGNING STUDENT ASSESSMENTS | proficient | I can use resources and design assessments for students                      |   |

**Professional Improvement Plan (PIP)**

Goal/Plan for addressing weakness # 1

- My goal for getting over my nerves is to just put myself out there and do not worry if someone judges me.

How will I assess my progress?

- I will assess my progress by asking my CT how I sound while teaching or speaking to the class as a whole.

Goal/Plan for addressing weakness #2

- I will ask my CT to show me the lesson plans ahead of time to I can read over the material. I want to be more prepared to help my CT and the students.

How will I assess my progress?

- I will assess my progress by using these self-assessment assignments.

Goal/Plan for Addressing Weakness # 3

- My goal for weakness 3 is to try to be more proactive in the classroom. Learn how to jump in and include myself during lessons and discussions.

How will I assess my progress?

- I will use my CT as a progress tool.