

Week 3 Video Critique

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Standards covered in the video include 3.OA.1 (determine the product of whole numbers) and 3.OA.3 (Multiplication and division within one hundred). Visuals and manipulatives used were a white board to display subtraction problems, and flat shapes. During the teaching steps, she did a good job modeling the lesson and from what I gathered the directions were clear. She did not just show how to do the problem, she made sure the students were actively engaged in the lesson. I felt that she did in fact check for understanding in a general sense but I do agree with the observer that she could use some more assessing to check who understands and who doesn't, which does lead to better differentiation. The extended learning consisted of using manipulatives to create shapes where the sides meet and there is no overlapping. The second time around she used equity sticks to call on the students. Also the second lesson included a better academic turn and talk amongst the students and better participation. I did not notice too much academic language used by the teacher except basic math terms such as multiplying and adding. She did mention the depth of knowledge chart but it was not something she specifically mentioned to the students even though she did attempt to apply it. I think that the students got more out of the second lesson. I agree with the observer that she has a great rhythm to her teaching and a strong presence that draws the students toward her. I would summarize my critique of the video by saying that learning was achieved and I get a sense that it will continue.