

AS1 (Assignment 1): Unit 1

Introduction to Terminology, Scales of Measurement, Notation and Basic Computation

1. A researcher investigates the effects of amphetamine on memory. The researcher selects a random sample of 50 undergraduate students from a major New Jersey University. Half (25) of the students selected receive amphetamine while studying a word list and half (25) of the students receive a placebo. For this study
 - a. Identify the population: 50 undergraduate students from a major New Jersey University.
 - b. Identify the sample: Half (25) of the students selected receive amphetamine while studying a word list and half (25) of the students receive a placebo.
2. Define the terms:
 - a. Population: The entire group of people, things, or sets that will be needed when doing a research
 - b. Sample: Part of the group of people who will participate in the research
 - c. Parameter: Data that are summarized from the population.
 - d. Statistic: Data that are summarized from the sample.
3. Name 3 descriptive statistics methods
 - 1) Frequency tables (ex. Histograms, bar graphs)
 - 2) Calculating measures of central tendency (ex. Mean, Median, and Mode)
 - 3) calculating measures of variability (standard deviation).

Please place a T if the statement is true and an F if the statement is false in the space provided.

T 4. A researcher calculates a mean from a population. Her mean is an example of a parameter.

T 5. A researcher calculates a mean from a sample set of data. His mean is a statistic.

T 6. The entire group of alcoholics in the state of NJ is an example of a population.

F 7. A researcher who selects a sample from a population should expect no difference between the sample mean statistic and the true population parameter.

_____ 8. The participants in a research study are classified as high, medium, or low in self-esteem. This classification involves measurement on an ordinal scale.

_____ 9. A continuous variable must be measured on a nominal or an ordinal scale.

_____ 10. Students in an introductory art class are classified as art majors and non-art majors. This is an example of measurement on an ordinal scale.

_____11. Men's shirt sizes are classified as small, medium, large, and extra-large. This is an example of measurement on an interval scale.

_____12. A researcher records the number of errors a rat makes running a maze. This is an example of measurement on a ratio scale.

_____13. To determine how much difference there is between two individuals, you must use either a nominal or interval scale of measurement.

_____14. If a researcher measures two individuals on a nominal scale, it is possible to determine which individual has the smaller score.

T 15. Recording the number of students who are absent each day at a high school would be an example of measuring a continuous variable.

F 16. A track coach records how much time each runner takes to complete the 100-yard dash. This is an example of measuring a discrete variable.

T 17. Gender is a discrete variable while age is a continuous variable.

_____18. A data set is described as consisting of $n = 15$ scores. Based on the notation being used, the data set is a population.

_____19. To compute $(\sum X)^2$, you have to remember to first square all of the scores.

_____20. For the following scores, 1, 3, 5, $\sum X^2 = 35$.

_____21. For the following scores, 4, 4, 2, 0, $(\sum X)^2 = 36$.

22. Statistical techniques are classified into two major categories: Name the categories and differentiate one major difference between them:

23. You (1) select 30 people from a population, (2) measure the IQ of those 30 people, and (3) calculate a mean statistic = 110. What should you expect as far as the mean parameter? That is, would you expect the corresponding mean parameter to also be 110?

24. Calculate each value requested for the following set of scores. Scores: 1, 7, 6, 4, 3, 0, 0, 1

$$N = \underline{\hspace{2cm}} \quad \Sigma X = \underline{\hspace{2cm}} \quad \Sigma X^2 = \underline{\hspace{2cm}} \quad (\Sigma X)^2 = \underline{\hspace{2cm}}$$

25. For the following set of scores, find the value of each expression: 10, 11, 10, 9, 7

$$\Sigma X = \underline{\hspace{2cm}}$$

$$\Sigma X^2 = \underline{\hspace{2cm}}$$

$$(\Sigma X)^2 = \underline{\hspace{2cm}}$$

26. For the following set of scores, find the value of each expression

X
4
0
-3

a. $\Sigma X = \underline{\hspace{2cm}}$

b. $\Sigma X^2 = \underline{\hspace{2cm}}$

c. $(\Sigma X)^2 = \underline{\hspace{2cm}}$

27. For the following set of scores, find the value of each expression:

X
6
-2
3
-1

$$n = \underline{\hspace{2cm}}$$

$$\Sigma X = \underline{\hspace{2cm}}$$

$$\Sigma X^2 = \underline{\hspace{2cm}}$$

$$(\Sigma X)^2 = \underline{\hspace{2cm}}$$

28. Two scores, X and Y, are recorded for each of $n = 4$ subjects. For these scores, find the value of each expression.

<u>Subject</u>	<u>X</u>	<u>Y</u>
A	4	3
B	0	7
C	-1	5
D	3	2

$$\Sigma X = \underline{\hspace{2cm}}$$

$$\Sigma Y = \underline{\hspace{2cm}}$$

29. For each set of scores at the right, find the value of each expression.

x
2
4
0
-2

$$n = \underline{\hspace{2cm}}$$

$$\Sigma X = \underline{\hspace{2cm}}$$

$$\Sigma X^2 = \underline{\hspace{2cm}}$$

$$(\Sigma X)^2 = \underline{\hspace{2cm}}$$