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What ethical dilemmas have challenged you in your fieldwork?

In my work with people who have intellectual and developmental disabilities (IDDs), I have had to deal with a lot of challenges. I remember sitting with one of my clients and hearing him mention his love of chocolate several times. I mistook him when he said it the first time for a reference to sweets until he made it clear what he meant. I reminded him that his actions were improper. Every time we spoke, he acted the same way. Our meetings took place in his home, where I typically go alone. I resolved the issue by beginning to bring staff with me after I realized he would remain the same out of concern for my safety. Although I maintained my professional approach, I secretly thought, "Oh God, not this guy again," each time I had to meet with him. I discussed the matter with my boss several times, but since I am in charge of the program, there is no way I can avoid seeing this client. She suggests I keep bringing a staff member with me on every home visit.

How did you use reflection and self-regulation to manage personal values?

Because of his problems, my client needs to understand why his actions are wrong fully, so I knew I had to act professionally. I was annoyed by the client's actions but suppressed my emotions. Every time I visited his home, I needed to ensure that my activities were consistent with my long-term objectives and principles. He knows I am here for him because I go to him once a week as part of my employment. This was done to ensure he had access to food, medicine, and other requirements. I had to manage my emotions while remaining optimistic and not taking them personally, even though working with this client was challenging.

Provide examples of how you demonstrated professional demeanor in behavior; appearance; and oral, written, and electronic communication.

Although I knew my client's conduct was unlikely to alter, I maintained a positive outlook. Every time he started his shenanigans, I would shift the conversation to something else to keep my focus on why I was there. I kept a good and productive tone by being optimistic and speaking respectfully. I still encourage and motivate the client throughout the process.

Reflect on the use of technology in your field agency. How is it used?

Since IDD encompasses many limitations, numerous technologies are available at my organization to help those with the condition. For instance, a typical keyboard or mouse may be inaccessible to those unable to use their hands or arms. With minor hardware changes, people with disabilities who cannot use ordinary keyboards and mice can completely replace them. Those with problems regulating their fine motor abilities utilize huge, widely spaced keys instead of standard ones. Additionally, the company uses educational software, which delivers multi-sensory experiences. These technologies assist with positive reinforcement, tailored teaching, and repetition that benefit skill development.

Provide examples of how you used supervision to guide your professional behavior and judgment.

By focusing on my thoughts, feelings, and experiences during supervision, I direct my behaviors and decisions in a way appropriate for my position. I used my abilities, such as active listening, to offer the support and details required to aid decision-making. Despite my client's inappropriate conduct, I concentrated on the reasons for our weekly meetings when he noticed I wasn't amusing him. I went beyond the client's behaviors and actions to offer him sympathetic,

nonjudgmental support. I established a trustworthy rapport with my client, working together and openly discussing ideas, thoughts, and feelings to ensure he received the treatment he needed.