

Student Teacher: Jade Warner

Danielson Framework Self-Assessment Domain 1 PLANNING AND PREPARATION

Directions: Use your Danielson text for criteria for your self-assessment. Use the criteria listed in your text for the appropriate **Domain** and **Components**.

On the second column insert your perceived performance level based on Danielson's ratings: **Unsatisfactory-Basic-Proficient-Distinguished.**

On the third column list a strength that you believe you have for the component.

On the fourth column list a weakness you have for that component.

In the space below write a brief **Professional Improvement Plan (PIP)** to address your top three weaknesses.

Domain 1Planning and Preparation	Performa nce Level	Strength(s)	Weakness(es)
1a DEMONSTRATING KNOWLEDGE OF CONTENT AND PEDAGOGY	proficient	Learning the content on the spot and working hard to understand the content to help the students	Need to better prepare myself on the content, so I can help the students when needed.
1b DEMONSTRATING KNOWLEDGE OF STUDENTS	distinguis hed	I have learned all the student's names I understand how certain students function and which students need special attention	Not knowing something that they have previously learned
1c –SETTING INSTRUCTIONAL OUTCOMES	proficient	I can follow the CT instruction and reinforce it to the students	Sometimes not knowing what to do next or how to wrap up the lesson
1d – DEMONSTRATING KNOWLEDGE OF	distinguis hed	I have been in this school during practicum, and I am very familiar with the resources and databases they use. This	No access to their google classroom or online databases

RESOURCES		has allowed me to not only help the students but my CT as well.	
1e – DESIGNING CLEAR INSTRUCTION	proficient	Asking help from my CT and seeing if my lesson correlates with the classroom	Not being able to express what I am trying to say out of nerves
1f DESIGNING STUDENT ASSESSMENTS	distinguished	I can use resources and design assessments for students	

Professional Improvement Plan (PIP)

Goal/Plan for addressing weakness # 1

- My goal for getting over my nerves is to just put myself out there and do not worry if someone judges me.

How will I assess my progress?

- I will assess my progress by asking my CT how I sound while teaching or speaking to the class as a whole.

Goal/Plan for addressing weakness #2

- I will ask my CT to show me the lesson plans ahead of time so I can read over the material. I want to be more prepared to help my CT and the students.

How will I assess my progress?

- I will assess my progress by using these self-assessment assignments.

Goal/Plan for Addressing Weakness # 3

- My goal for weakness 3 is to try to be more proactive in the classroom. Learn how to jump in and include myself during lessons and discussions.

How will I assess my progress?

- I will use my CT as a progress tool.