

Lesson Plan 4	Class: Grade 9 Health	Date:
Topic: Semester Long Character Unit–The Gift of Work		
Learning Objectives	Standards	Materials
<p>To Character Quality: The Gift of Work The blessing and importance of commitment, effort, and work ethic. The reward of pride in our work.</p> <p>Unit Objectives: *Demonstrate the use of interpersonal communication skills to enhance personal, social, and mental health. *Identify responsible health behaviors and demonstrate strategies to improve or maintain personal, social, and mental health. *Recognize the mental, social, and emotional aspects of good health. *Apply the decision-making process to dilemmas related to personal, social, and mental health.</p> <p>Skills: Cause and Effect, Problem-solving I will teach my students to create a dialogue of real-life experiences to include a description of actions; thoughts; and feeling to develop experiences and events or show the responses of real-like characters to their situations.</p>	<p>Listed under the objectives. Accessed through the website below.</p> <p>http://www.nysed.gov/common/nysed/files/programs/curriculum-instruction/healthpefacsllearningstandards.pdf</p>	<p>Movie clips Character journal</p>
<p>Introduction <input checked="" type="checkbox"/> Discussion Question <input checked="" type="checkbox"/> Media <input checked="" type="checkbox"/> Activate Prior Knowledge</p>		<p>Strategies</p> <p>Think/Pair/Share PBL Self Assessment Growth Mindset</p>
<p>Allow time to activate prior knowledge and experience through oral Q and A Explain objectives of the lesson.</p>		
<p>Instruction <input checked="" type="checkbox"/> Whole Group <input checked="" type="checkbox"/> Small Group <input type="checkbox"/> Cooperative Learning <input type="checkbox"/> Centers</p>		
<p>Show movie clips.</p> <p>https://youtu.be/TnCZdbyM6H8 https://www.youtube.com/watch?v=N576EK8sdcE</p> <p>Initiate the discussion using the official Discussion Guide to introduce themes and get started.</p> <p>Questions for Discussion: What about Jason’s attitude in the first scene may have prompted his grandfather to withhold the inheritance? When Gus prompts him to get up, what lesson is being taught? What is the intended message for Jason? What is his motivation? When you have a job to do, what motivates you? Intrinsic or extrinsic motivation?</p> <p>Break into small groups and work through the discussion questions for 10 minutes. Return to the whole class format to share answers, feedback, and experiences.</p>		

https://www.christiancinema.com/downloads/UG_DGuide_printspreads.pdf

Assessment Observation Worksheet Test Project Presentation Published Work Rubric

Project-based learning assignment to be due at the culmination of the unit. At the end of the year and completion of the unit, the students will choose the “gift or gifts” that have impacted them the greatest and participate in a formal and summative assessment based on their learning styles and “gifts.” Examples may include a written summary, an oral presentation and testimony, a personal dramatization, or others.

Differentiation

<i>Approaching</i>	<i>On Level</i>	<i>Enrichment</i>	<i>Individual</i>
Allow additional time in Resource Room to complete with the teacher or aide and for assistance if needed.	N/A	N/A	Provide Spanish subtitles for ELLs.

Follow Up Re-teaching Homework

Reflection

Will be achieved in the ongoing lessons throughout the semester.

Journal time to record personal reflections.