

## Instructions for Team Presentation

Students will be assigned to Teams by week 2 of the semester and a specific topic will be assigned to the Team. Each Team will prepare a presentation using PowerPoint with a minimum of 25 slides and at least 10 scholarly resources. You may use the textbook, but it **will not** count towards the 10 resources. Each Team will make a video recording of the presentation. Do not make individual recordings. This Presentation should have a title page and everyone's name listed on the title page.

### Topics - Class Presentation

- Mass Disaster-natural and man-made (chemical spills, earthquakes, Tsunamis, [wild]fire, etc.)
- Domestic Terrorism
- The Neurobiology of Crisis and Trauma
- The Adverse Childhood Experiences Study

This assignment has 3 parts:

#### Part I. PowerPoint Presentations should include:

1. Title Page: Title of topic and all of the Presenters, 25 slides, Reference Page, APA 7<sup>th</sup> edition format.
2. an overview of the topic, salient definitions, incident rates (as appropriate),
3. crisis and trauma issues including perpetrator/victim profile (as appropriate), any related symptoms, related diagnosis (DSM 5); when describing symptomology, utilize a bio-psycho-social-spiritual framework.
4. identify treatment approaches (if applicable), highlighting any that is evidence-based using the same framework.
5. identify multicultural and ethical cultural issues and concerns.

Criteria	2	1.5	1.0	0.5
<b>Presentation and creative elements</b>	Presentation is professional and displays preparation and practice; Creative elements are used	Presentation is done well with some minor issues; Some creative elements are used and are appropriate to the topic.	Presentation complete but lack of preparation and practice is evident; Some creative elements are used	Presentation lacks professionalism, lack of preparation and practice is evident; Lacks creative elements or those

Criteria	2	1.5	1.0	0.5
	and appropriate to the topic.		but lack connections to the topic	used are unprofessional or inappropriate
<b>25-30 slides plus properly formatted referenced page with 10 scholarly articles in APA 7<sup>th</sup> edition.</b>	Sufficient number of slides and articles correctly formatted.	Most slides and articles are present and articles correctly formatted.	Problems with slides and format.	Insufficient number of slides and articles for referenced page. Improperly formatted.
<b>Clearly states problems and discusses the impact on the population,</b>	Address the prompt thoroughly and professionally	Addresses the prompt sufficiently	Addresses the prompt minimally	Does not address the prompt.
<b>Clearly provides all relevant information</b>	Fully Follows the criteria and properly cites references and includes reference page at the end.	Follows most of the criteria and cites references.	Follows the criteria minimally and is missing references.	Does not follow the criteria and leaves out reference page.
<b>Provides an overview of multicultural/ethical concern;</b>	Address the prompt thoroughly and professionally; Provides recommendations for counselors	Addresses the prompt sufficiently; Provides recommendations for counselors	Addresses the prompt minimally;	Does not address the prompt; Does not provide recommendations for counselors
Total: 10 points				

## Part II. VIDEO RECORDING:

Completed as a team - all presenters must share responsibility and be on camera at approximate equal duration for the presentation

**\*\*\*Failure to be able to hear and see the presenter along with their power point will result in a failing grade for this part of the project, if able to hear but not see the presenter, only ½ the points may be earned.**

### Rubric for Video Recorded Group Presentation

Criteria	2	1.5	1	0.5
<b>Adequate presenting time.</b>	<b>25 minutes for presentation</b>	<b>27- 30 minutes</b>	<b>23 – 20 minutes</b>	<b>6 or more minutes over or under</b>
<b>Presentation complete and “polished.”</b>	Competent understanding of concepts; Demonstrates ability to talk about literature without	Good understanding of concepts, talks without reading from notes.	Fair understanding of concepts, reads from notes at times	Lacks understanding of concepts, reading from notes

Criteria	2	1.5	1	0.5
	reading from notes			
<b>Preparation and familiarity with selected literature</b>	Appropriate preparation and familiarity with selected literature	Demonstrates preparation and familiarity with topic/literature	Demonstrates minimal preparation and/or familiarity with topic/literature	Lacks preparation and familiarity with topic/literature
<b>Presentation is well thought out and organized.</b>	Information is presented in an organized way.	Information may only be partially organized.	Presentation lacks consistency	Information is disorganized
<b>Maintains an adequate level of engagement/enthusiasm</b>	Adequate level of enthusiasm and engagement maintained throughout presentation	Level of enthusiasm and engagement maintained for most of presentation	Enthusiasm and engagement wains as presentation progresses	Lacks enthusiasm and engagement
<b>Total: 10</b>				

**Use of technology for this assignment is the responsibility of the student, inability to hear or see the presentation will result in a failed grade. It is highly recommended that you record your session early enough to be able to review it prior to the due date.**

**Part III. Discussion Board related to Group Presentation (5 points):**

**Presenters** will load the video recording of Presentation to the DB on Monday during your assigned week of presentation. The presenters will respond to their classmates Friday at 11:59 pm. **(5 points)**

**Peer Review of Presentation:**

- What you learned from your colleagues' presentation
- What you found surprising
- How you plan to include this in your counseling or counselor identity
- No references are required for these posts
- Feel free to ask questions of the Presenters
- These are due by Wednesday at 11:59 pm EST. **(5 points)**