

Student Teacher: ----- **EDU/ /EDG590**

Danielson Framework Self-Assessment Domain 2 The Classroom Environment

Directions: Use your Danielson text for criteria for your self-assessment. Use the criteria listed in your text for the appropriate **Domain** and **Components**.

On the second column insert *your perceived Performance Level* based on Danielson’s ratings: **Unsatisfactory – Basic – Proficient - Distinguished**.

On the third column list a strength that you believe you have for the component.

On the fourth column list a weakness you have for that component.

In the space below write a brief **Professional Improvement Plan (PIP)** to address your top three weaknesses.

Domain 2 Classroom Environment	Performance Level	Strength(s)	Weakness(es)
2a Creating an Environment of Respect and Rapport	Proficient	I have great discussions in the classroom and the majority of students are participating.	I could do a better job at responding to disrespectful behavior. I am doing it, but it could be done better.
2b Establishing a Culture for Learning	Proficient	I have been able to create a culture of what is in class behavior and what is recess behavior.	I am still trying to get a handle on calling out and respecting other’s turns talking.
2c Managing Classroom Procedures	Proficient	The students do very well in their classroom routines.	When trying to add a different activity that is not a part of their books, I have trouble keeping the students on task and working.

2d Managing Student Behavior	Proficient	Students' behavior is appropriate and I can reel them in when things get out of hand.	The students still have trouble blurting out and talking on top of each other.
2e Organizing Physical Space	Proficient	Classroom is arranged to support the instructional goals and learning.	I could do a better job at offering uses to technology or other manipulative and educational resources.
Domain #2			

Your Professional Improvement Plan (PIP) for Domain/Component # 2

Goal/Plan for addressing one of my weakness stated above.

My goal is to not respond to students calling out answers or asking questions.

- How will I assess my progress?

I will assess this progress by tallying how many times I respond to these students and trying to bring my responses to 20% of the time.

Goal/Plan for addressing a second weakness.

Scaffolding the activity before doing the activity so students understand expectations.

● How will I assess my progress?

I will use a new activity with the students and then have the students work alone doing the same activity. 80% of the students will have to be able to do the activity with minimal help.

Goal/Plan for addressing a third weakness.

I can offer more manipulatives for students to interact with when needed.

● How will I assess my progress?

I would set up my classroom so that there would be an area for the students to go and find all types of manipulatives. During math class the students will be able to go and grab a bag from the cubbies when need