

Student Teacher: Marguerite Slavin--- EDU/ /EDG590

Danielson Framework Self-Assessment Domain #3 INSTRUCTION

Directions: Use your Danielson text (in File) for criteria for your self-assessment. Use the criteria listed *in your text* for the appropriate **Domain** and **Components**.

On the second column insert *your perceived Performance Level* based on Danielson's ratings: **Unsatisfactory – Basic – Proficient - Distinguished**.

On the third column list a strength that you believe you have for the component.

On the fourth column list a weakness you have for that component. Is there something you can do better than you are doing it now?

In the space below write a brief **Professional Improvement Plan (PIP)** to address your top three weaknesses.

Domain 3 INSTRUCTION	Performance Level	Strength(s)	Weakness(es)
3a Communicating with Students	proficient	I set a high expectation for students, and work with the students to make sure they understand the directions.	My explanations for the content I am teaching could be more clear and less scrambled.
3b Using Questioning and Discussion Techniques	proficient	I would say I am good at generating questions that make the students want to participate and enjoy discussion.	I could do better at creating discussion expectations, so that students do not go off subject or talk over each other.
3c Engaging Students in Learning	Proficient	I would say I am great at coming up with fun activities for the students to work on alone or in groups.	My pacing could use some work but is getting better.

3d Using Assessment in Instruction	proficient	I am good at having the students self assess themselves in their progress.	I could do a better job at keeping record of these self-assessments so that I can track the students progress and give them feedback.
3e Demonstrating Flexibility and Responsiveness	proficient	I would say that I am flexible with my lessons, I am able to change my lesson to fit the students needs	I could do better at coming up with activities for when students finish work early.
Domain #3			

Your Professional Improvement Plan (PIP) for Domain/Component # 3

Goal/Plan for addressing one of my weaknesses stated above.

Start keeping better track of progress by having the students score themselves on a chart for each class and collecting the charts at the end of the day. This way I can see the students' self-assessment and work around the students when planning.

● **How** will I assess my progress?

At least use a chart scoring sheet for two subjects for a week.

Goal/Plan for addressing a second weakness.

Create rules for discussions to keep students accountable for staying on task and remaining respectful. Using the acronym THINK to keep the students on task. T-is it true, H-is it helpful, I-is it important, N-is it necessary, K-is it kind.

● **How** will I assess my progress?

I will remind students of the acronym THINK before having a discussion for at least five discussions.

Goal/Plan for addressing a third weakness.

I will create enrichment activities for students who finish their work early. Students who finish work earlier than the rest of the class can pick an activity from a box full of activities such as writing prompts, drawing prompts, riddles, and jobs (clean up library, sweep the floor, clean desk, etc.).

● **How** will I assess my progress?

Use the prompts for at least one week in the classroom.