

EVALUATION OF THE PROFESSIONAL DISPOSITION OBSERVED DURING STUDY INTERN FIELD



Name of Intern: Eunice Kelly

Date: 12/7/2022

Mentors, this form assesses the affective dispositions, behaviors, and ministerial skills of the Interns of the STPR. Know that students will review this assessment. Please rate each section below based on your personal interaction with the intern and your observations of the intern.

Please use the following scale for each issue:

1 = Absent 2 = Emerging 3 = Basic 4 = Proficient 5 = Exemplary

- 5 1. Behavior: The student showed positive attitudes when interacting with the work team and others.
- 5 2. Appearance: Appropriate and professional.
- 5 3. Responsibility: Student undertook and completed assigned tasks.
- 5 4. Maturity: The student exhibited maturity and elegance in completing tasks and interacting with others.
- 5 5. Cooperation: The student showed a positive willingness to work with peers and others in authority.
- 5 6. Flexibility: The student showed a willingness and ability to adapt to changes in events, conditions, activities, and tasks.
- 5 7. Initiative: The student showed independence in initiating and completing activities, products, and tasks.
- 5 8. Awareness of Differences in Individuals: The student showed recognition of empathy for human differences in ethnicity, gender, physical ability, and intellectual.
- 5 9. Patience: The student showed the ability to be patient in activities and interacting with others.
- 5 10. Compact: The student demonstrated the ability to acknowledge and balanced the feelings and self-esteem of others.
- 5 11. Enthusiasm: The student displayed energy and enthusiasm and responded appropriately to humor in their person-to-person interactions.
- 5 12. Creativity: The student showed the ability to synthesize theology and practice into new adaptations and personalized applications.
- 5 13. Professionalism: The student recognized, sought, and used the best research, theology, and practice in his or her professional activities and presentations.
- 5 14. Reflective Practitioner: The student showed the ability to reflect, evaluating their own experience.
- 5 15. Teachable: The student graciously received constructive feedback/criticism.
- 5 16. "Following": The student exhibited some level of awareness of the ministry atmosphere.
- 5 17. Helpful: The student served others warmly and humbly.
- 5 18. Love: The student showed love to other people of all ages in action and in words.
- 5 19. Confidence: The student exhibited confidence without being arrogant.
- 5 20. Courage: The student demonstrated the ability to take necessary or appropriate risks.

Please use the same scale as above to rate the intern on three basic habits or skills:

- 5 1. Attendance/Punctuality: The student attended regularly and was punctual.
- 5 2. Organization: The student demonstrated the ability to monitor and control time and materials.
- 4 3. Written Communication: The student's written skills reflected correctness in spelling, punctuation, syntax, and formatting with clear and legible handwriting.
- 5 4. Oral Communication: The student's oral communication included effective patterns of voice and expression.
- 4 5. Listening: The student demonstrated the ability to listen carefully and attentively to others.
- 5 6. Technology: The student demonstrated adequate levels of technology for professional communication.

Please use the same scale above to rate the ministry skills demonstrated by the intern during his/her Field assignment, especially skills listed as goals on the Intern's Field Study contract.

Please refer to the "General Categories of Ministry" listed on the next page and select the appropriate ministry skills.

For example: 4 (6) Counseling

- | | |
|----------------------------------|-----------------------------|
| <u>5</u> () Discipleship | <u>5</u> () Administrative |
| <u>5</u> () Spiritual Direction | _____ () _____ |
| <u>5</u> () Christian Formation | _____ () _____ |
| <u>4</u> () Silver Saints | _____ () _____ |

Mentor's signature:

Date:

12/7/2022

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Intern's signature: 

Date: 

General Categories of Ministry: Intern Ministerial Skills

1. **Administration** The student exercised supervision of all aspects of congregational or institutional ministry, including programs, organizations, finances, etc.
- 2. **Christian Formation** / The student led in the identification, design and implementation of programs of Education training competencies, including leading a small group and equipping others.
3. **Development** The student reformed or restarted existing congregations or planted new ministries resulting in church growth.
- 4. **Ministry** The student clearly understood and used the appropriate tools to communicate the Communications history and mission of the Church or institution as fundamental to the success of its work. This includes advertising and/or the use of technology for worship services or other events inside/outside the building used as a sanctuary.
5. **Consultation** / The student provided direction to congregations or organizations in a process of Ministry Transition change or at critical moments in your life and ministry.
- 6. **Counseling** The student professionally assisted people facing problems or decisions.
7. **Ecumenical** The student exercised leadership in interdenominational programs and ministries.
8. **Evangelism** The student led people to proclaim the Gospel and invited Christian fellowship.
9. **Leader Development** The student strengthened the capacity of church leaders to participate in mission and ministry, discerned potential leaders, and made provision for continuing education, formation, and training of leaders.
10. **Liturgy** The student planned and led corporate worship services.
11. **Ministry** The student created and maintained an environment that celebrated diversity through Multi / Cross-Cultural culturally sensitive training, strategic planning, shared mutual ministry and leadership development.
12. **Music Ministry** The student led and supported congregational ministry through music (e.g. directing, inspiring, playing instruments, composing, coaching, coordinating...)
13. **Outreach/Support** Student equipped congregation to engage in ministry to needs of others including, Social Justice and other issues of the community.
14. **Pastoral Care** The student nurtured and equipped church people for growth, and provided pastoral response to significant life stages (e.g. death, illness, birth, crisis, success) including caring for them through phone calls and hospitals.
15. **Preach** The student effectively preached the relevance of the Gospel to lives.
- 16. **Spiritual Direction** The student led and encouraged others in developing a deep spiritual life.
17. **Stewardship** The student led the congregation and individuals in identifying, developing, and giving of their gifts and resources.
18. **Teaching** The student helped people of all ages understand and live the Christian faith. This includes teaching and equipping others to teach.
19. **Theology** The student demonstrated and imparted a disciplined understanding of biblical and historical revelation and an adequate perception of God's activity in the world.
20. **Ministry with Youth** The student inspired and incorporated youth into all Church life and ministry, encouraged and equipped leaders to work with youth.