

Student Teacher: ----- EDU/ /EDG590

Danielson Framework Self-Assessment Domain 2 The Classroom Environment

Directions: Use your Danielson text for the criteria for your self-assessment. Use the criteria listed in your text for the appropriate **Domain** and **Components**.

In the second column, insert *your perceived Performance Level* based on Danielson's ratings: **Unsatisfactory – Basic – Proficient - Distinguished**.

In the third column, list a strength you believe you have for the component.

In the fourth column, list a weakness you have for that component.

In the space below, write a brief **Professional Improvement Plan (PIP)** to address your top three weaknesses.

Domain 2 Classroom Environment	Performance Level	Strength(s)	Weakness(es)
2a Creating an Environment of Respect and Rapport	Proficient	I can create a trusting and supportive environment for all students in my classroom.	I need to continue to work on showing respect for all students, including those with diverse backgrounds and beliefs.
2b Establishing a Culture for Learning	Proficient	I can create a positive and engaging learning environment that encourages students to take risks and ask questions.	I need to create an environment that fosters collaboration and encourages different perspectives among students.
2c Managing Classroom Procedures	Proficient	I can effectively manage and maintain classroom procedures to keep students on track and organized.	I need to continue to work on providing clear expectations and directions to students on time.
2d Managing Student Behavior	Proficient	I can use positive reinforcement strategies to encourage students to make responsible decisions and stay on task.	I need to work on my ability to quickly and effectively address student misbehaviour and provide appropriate and practical consequences.
2e Organizing Physical Space	Proficient	I can use the classroom's physical space to create an environment conducive	I need to continue to work on my ability to design a classroom space that

		to learning.	encourages collaboration, engagement, and learning.
Domain #2			

Your Professional Improvement Plan (PIP) for Domain/Component # 2

1. Goal/Plan for addressing one of my weaknesses stated above.

I. Goal:

To improve my ability to show respect for all students, including those with diverse backgrounds and beliefs.

II. Plan:

I will create a positive classroom environment where all students feel respected and can contribute to the learning process. I will also strive to create an atmosphere where students of different backgrounds and beliefs feel welcome and accepted.

III. Assessment:

I will assess my progress by observing the level of respect and acceptance among my students and by asking them for their feedback on how they feel in the classroom. I will also ask my colleagues for their feedback on my progress.

2. Goal/Plan for addressing a second weakness.

I. Goal:

To improve my ability to provide clear expectations and directions to students promptly.

II. Plan:

I will develop and refine my classroom procedures and expectations and communicate them to the students at the beginning of the school year. I will also strive to provide clear directions and expectations to students promptly.

III. Assessment:

I will assess my progress by observing how quickly and effectively I can provide directions and expectations to students. I will also ask my colleagues for their feedback on my progress.

3. Goal/Plan for addressing the third weakness.

I. Goal:

To improve my ability to quickly and effectively address student misbehaviour and provide appropriate and practical consequences.

II. Plan:

I will develop a clear set of rules and expectations for student behaviour and establish consistent consequences for misbehaviour. I will also strive to address student misbehaviour and immediately provide appropriate and practical effects.

III. Assessment:

I will assess my progress by observing how quickly and effectively I can respond to student misbehaviour and provide consequences. I will also ask my colleagues for their feedback on my progress.